

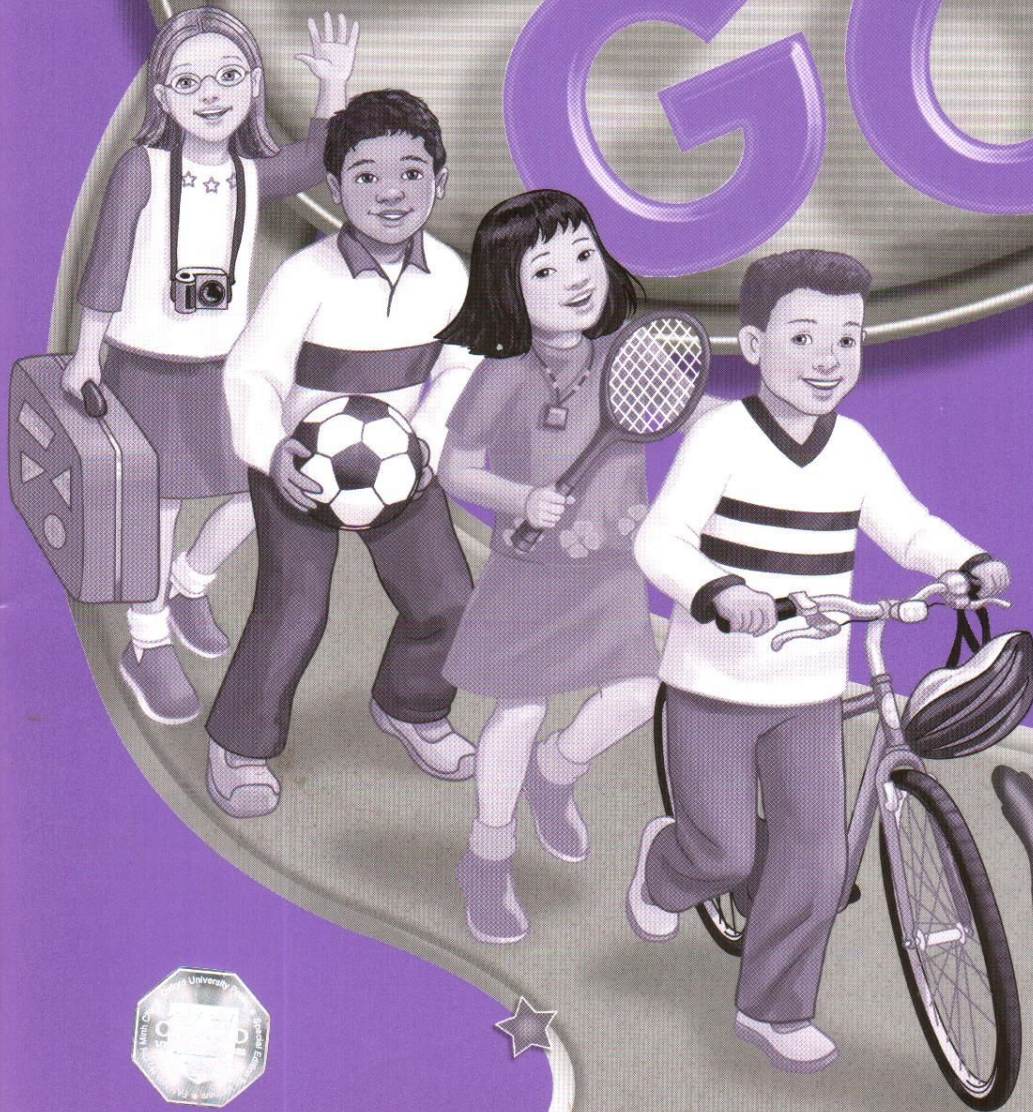
THIRD EDITION

6

# LET'S

WORKBOOK

# GO



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- R. Nakata
- K. Frazier
- B. Hoskins



OXFORD

THIRD EDITION

6

LET'S  
WORKBOOK  
GO

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OXFORD  
UNIVERSITY PRESS



## Let's Start

### A. Read and number.



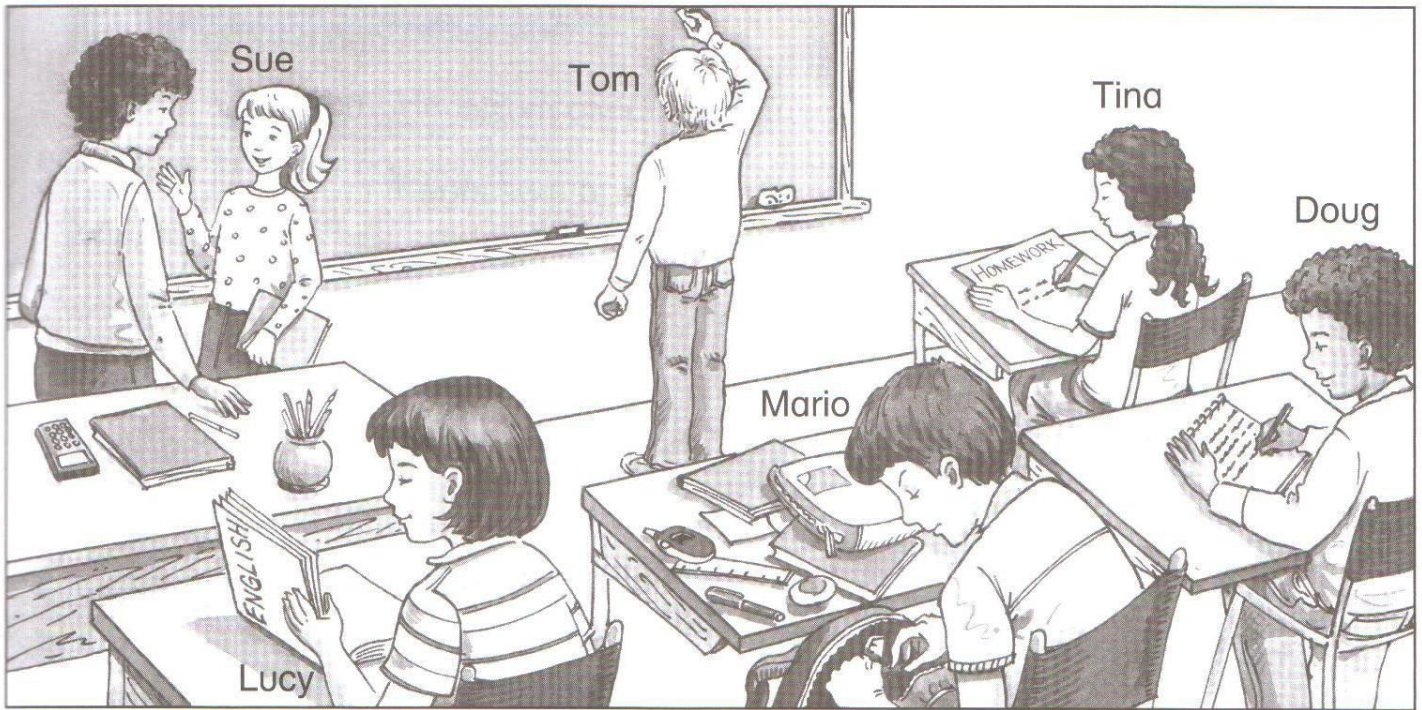
1.  Scott: It's Paula's scarf.
- Scott: She's the girl who is wearing a black coat.
- Kate: Whose scarf is that?
- Kate: Which girl is Paula?
2.  Scott: That's hers, too.
- Scott: They're Paula's mittens.
- Kate: What about that hat?
- Kate: Whose mittens are these?

### B. Write.

1. It's her hat. It's hers.
2. That's my coat. That's \_\_\_\_\_.
3. It's our car. It's \_\_\_\_\_.
4. Those are his gloves. Those are \_\_\_\_\_.
5. Is that your scarf? Is that \_\_\_\_\_?
6. It's their computer. It's \_\_\_\_\_.

mine	yours
his	hers
ours	theirs

### C. Write True or False.



1. Which girl is Sue?  
She's the girl who is looking for something. False
2. Which girl is Tina?  
She's the girl who is doing some homework. \_\_\_\_\_
3. Which boy is Tom?  
He's the boy who is writing on the board. \_\_\_\_\_
4. Which girl is Lucy?  
She's the girl who is looking for something. \_\_\_\_\_
5. Which boy is Doug?  
He's the boy who is reading a textbook. \_\_\_\_\_
6. Which boy is Mario?  
He's the boy who is talking to the teacher. \_\_\_\_\_

### D. Look at C. Correct the false sentences.

Sue is the girl who is talking to the teacher.

---



---



---





# Let's Learn

## A. Match.

talking •

listening •

taking •

reading •

cleaning •

writing •

• to music

• a message

• on his cell phone

• a magazine

• his room

• a nap

## B. Look at A. Write.

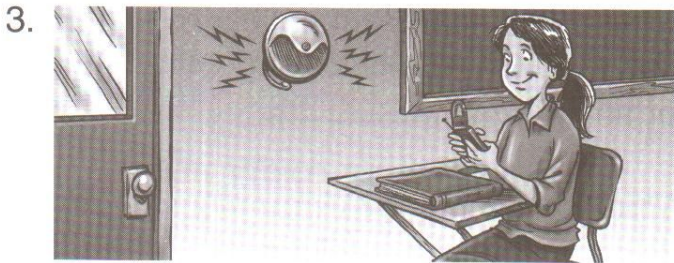
When the bell rang, ...



he was listening to music.



she was \_\_\_\_\_.



she was \_\_\_\_\_.



he was \_\_\_\_\_.



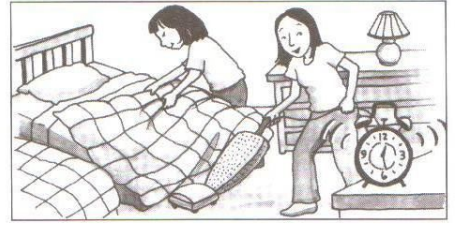
he was \_\_\_\_\_.



he was \_\_\_\_\_.

### C. Unscramble and match.

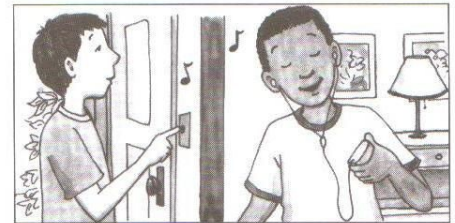
1. the bell rang / a nap /  
was taking / when / He  
He was taking a nap when the  
bell rang.



2. were cleaning / the bell rang /  
their room / They / when  
\_\_\_\_\_



3. on her cell phone / She / the bell rang /  
when / was talking  
\_\_\_\_\_



4. the bell rang / to music / He / when /  
was listening  
\_\_\_\_\_



### D. Look at C. Write the answers another way.

1. What was he doing when the bell rang?  
When the bell rang, he was taking a nap.

2. What were they doing when the bell rang?  
\_\_\_\_\_

3. What was she doing when the bell rang?  
\_\_\_\_\_

4. What was he doing when the bell rang?  
\_\_\_\_\_





## Let's Read

### A. Read and write.

ice pops    invented    outside    mixed    stick

On Saturday, Keith and Linda went to the park.

It was hot outside. They were playing with a ball. They \_\_\_\_\_ a new game with a ball.

They were playing the new game when their sister came to the park. She said, "Let's go home." They didn't want to go. Finally, their sister said, "We can make \_\_\_\_\_ at home." They ran home quickly.

Linda put soda powder in water. Keith \_\_\_\_\_ it with a \_\_\_\_\_ . Their sister put the ice pops in the freezer.

After dinner, they ate them!



### B. Circle the best title.

- a. Keith and Linda Have Dinner
- b. Keith and Linda's Saturday
- c. Keith and Linda's Sister

### C. Answer the questions.

1. Who invented a new game? \_\_\_\_\_
2. Who went home? \_\_\_\_\_
3. What did Linda put in water? \_\_\_\_\_
4. What did Keith mix it with? \_\_\_\_\_

### D. Circle the correct answer.

1. What does *outside* mean?
  - a. in a house
  - b. not inside
  
2. Which one means about the same as:  
*They were playing the new game when their sister came to the park?*
  - a. First, they were playing a game. Then their sister came to the park.
  - b. First, their sister came to the park. Then they played a game.
  
3. Why did Keith and Linda run home?
  - a. They wanted to make ice pops.
  - b. They wanted their sister to be happy.

### E. What about you? Answer the questions.

1. Do you play at the park? \_\_\_\_\_
2. What games do you like to play? \_\_\_\_\_





# Let's Build

## A. Match.

1. Whose jacket is it?

•

•



•

•

They're Wendy's socks.

•

•

It's his.

2. Whose hat is it?

•

•



•

•

It's Kevin's jacket.

•

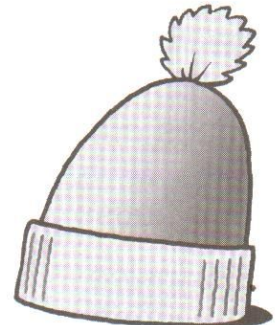
•

It's hers.

3. Whose socks are those?

•

•



•

•

It's Emily's hat.

•

•

They're hers.

## B. Write. Use *his*, *her*, *hers*, *their*, or *theirs*.

1. Whose jacket is that?

It's Kate's. That's her jacket. It's \_\_\_\_\_.

2. Whose ball is this?

It's Keith and Linda's. It's \_\_\_\_\_ ball. It's \_\_\_\_\_.

3. Whose gloves are these?

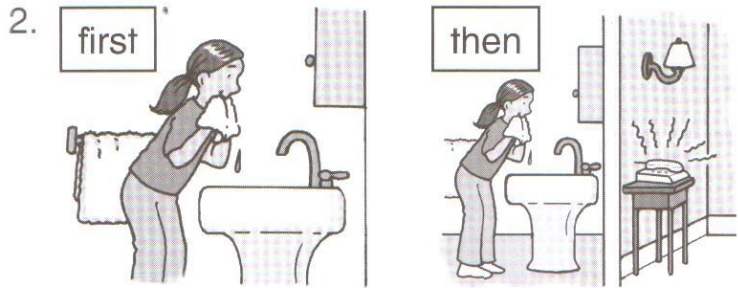
They're Scott's. These are \_\_\_\_\_ gloves.

These are \_\_\_\_\_.

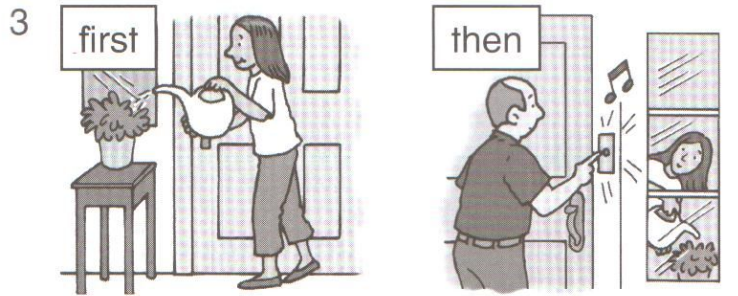
### C. Write sentences.



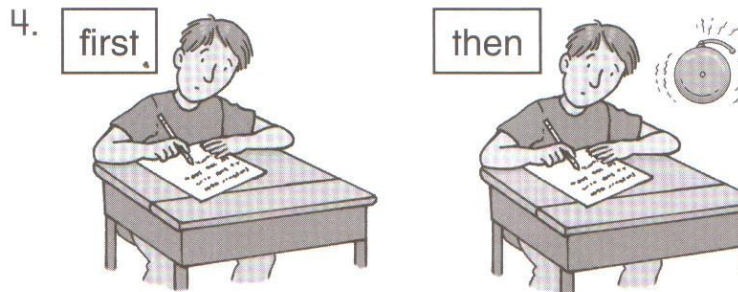
First, John was watching TV.  
Then the doorbell rang.  
He was watching TV when the doorbell rang.



First, Tina \_\_\_\_\_  
Then \_\_\_\_\_  
She \_\_\_\_\_  
\_\_\_\_\_



First, Lucy was \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_ Matt \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### D. Look at C. Answer the questions.

1. Which boy is John? He's the boy who is watching TV.
2. Which girl is Tina? She's the girl who is \_\_\_\_\_.
3. Which girl is Lucy? \_\_\_\_\_.
4. Which boy is Matt? \_\_\_\_\_.





## Let's Start

### A. Read and write.

They were amazing. It was amazing! I was amazed.

Jenny: You went to the park yesterday, didn't you?

Andy: No, I didn't. I went to the circus.

Jenny: That sounds like fun.

Andy: \_\_\_\_\_

Jenny: Did you see the clowns?

Andy: Yes, I did. I saw the acrobats and jugglers, too.  
\_\_\_\_\_

Jenny: What did the jugglers do?

Andy: They juggled balls and fruit.

Jenny: What about the acrobats?

Andy: I went backstage before the show and saw them practice.  
\_\_\_\_\_

Jenny: Why?

Andy: Because they're so strong!



### B. Look at A. Answer the questions.

1. You went to the park yesterday, didn't you?

No, I didn't.

2. You went to the circus, didn't you?

Yes, \_\_\_\_\_.

3. You went backstage, didn't you?

\_\_\_\_\_.

4. You juggled fruit, didn't you?

\_\_\_\_\_.

### C. Circle the answer.

Penny went to the circus.

1. The clowns were amazing.

- a. She was amazed.
- b. She was amazing.

3. The lions were frightening.

- a. She was frightening.
- b. She was frightened.

2. The jugglers were disappointing.

- a. She was disappointing.
- b. She was disappointed.

4. Backstage was interesting.

- a. She was interested.
- b. She was interesting.

### D. Look at C. Match and number.





## A. Write True or False.



- |                              |             |                                |       |
|------------------------------|-------------|--------------------------------|-------|
| 1. The acrobat is beautiful. | <u>True</u> | 2. The man is strong.          | _____ |
| 3. The clowns are silly.     | _____       | 4. The dancers are graceful.   | _____ |
| 5. The T-shirt is expensive. | _____       | 6. The ice cream is delicious. | _____ |

## B. Look at A. Write the true sentences.

Paul went to the circus. What did he say?

- He said the acrobat was beautiful.
- He said \_\_\_\_\_.
- \_\_\_\_\_ \_\_\_\_\_.

### C. Answer the questions.

1.



What did they say?

They said they were amazed.

2.



What did she say?

She said it

3.



What did he say?

\_\_\_\_\_

4.



What did they say?

\_\_\_\_\_

### D. Look at C. Answer the questions.

1. Did they say they were frightened? No, they didn't.
2. Did she say it was delicious? Yes, \_\_\_\_\_.
3. Did he say they were short? \_\_\_\_\_.
4. Did they say it was exciting? \_\_\_\_\_.





## A. Read and write.

trapeze

somersault

trampoline

know how to

handstand

acrobatics

am able to

Do you \_\_\_\_\_ do a  
handstand ? It's easy. You stand  
on your hands. Can you do a  
\_\_\_\_\_ ? That's easy,  
too. You put your head on the floor.  
Then you turn over. Do you know  
how to use a \_\_\_\_\_ ?  
You jump up and down.  
Are you able to swing on the  
\_\_\_\_\_ ? It's difficult. Do you want to learn? You can!



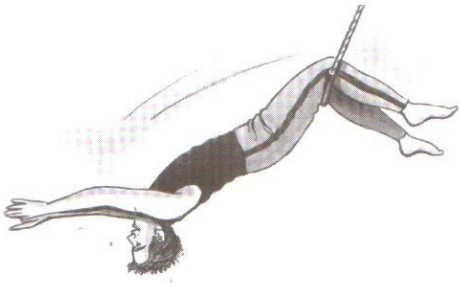
Take an \_\_\_\_\_ class. Rachel did. She said, "Now I \_\_\_\_\_  
do a handstand and a somersault!" She said, "I can swing on the trapeze, too!"

Sign up for a class today. It's amazing!

## B. Circle the best title.

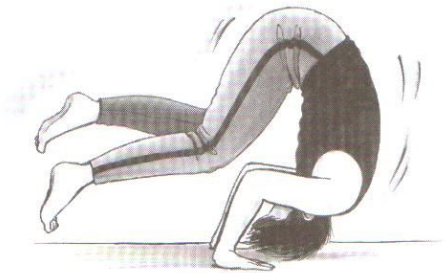
- a. Handstands are Hard
- b. Do a Somersault
- c. Acrobatics are Fun

### C. Connect.



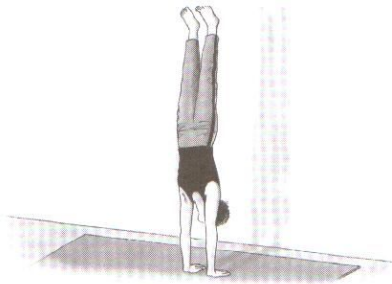
• somersault

• Jump up and down. •



• handstand

• Swing. •



• trapeze

• Put your head on the floor. Turn over. •

• trampoline

• Stand on your hands. •



### D. Look at A. Answer the questions.

1. Which two activities are easy?

\_\_\_\_\_

2. Which one is hard?

\_\_\_\_\_

3. Which activities is Rachel able to do?

\_\_\_\_\_

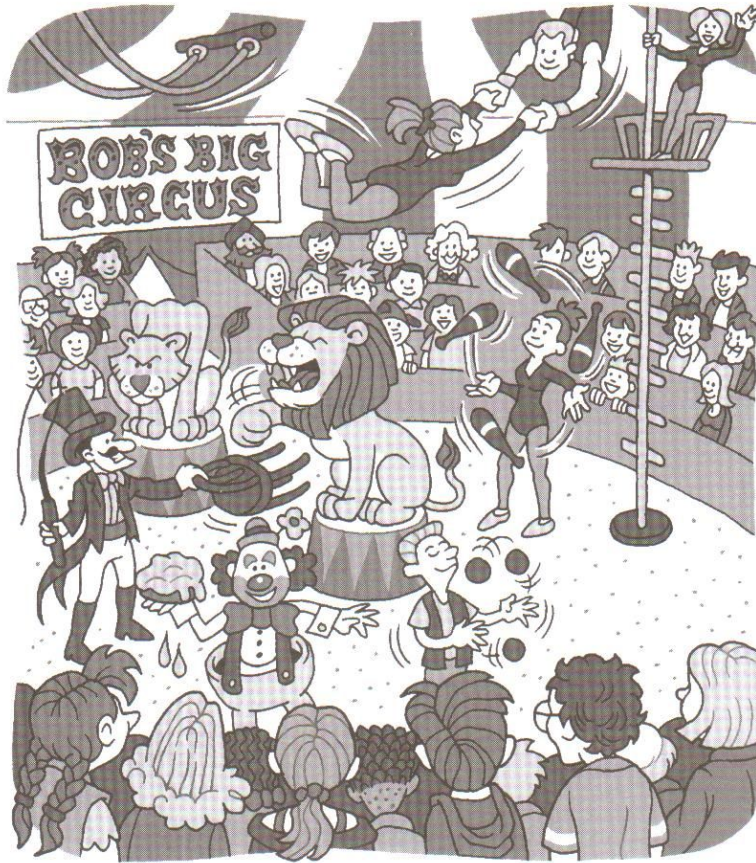
4. Which activities can you do?

\_\_\_\_\_





## A. Read and write.



From: William@oup.com

To: Tom@oup.com

Subject: The Circus!

Hi Tom,

The circus was amazing. I was amazed. The lions were \_\_\_\_\_, but I wasn't frightened! My brother thought the acrobats were \_\_\_\_\_. He was really bored. My sisters said the jugglers were exciting. They were very \_\_\_\_\_! I hope you go to the circus, too. It's great!

See you soon,  
William

## B. Read and circle.

1. My class wasn't was tiring tired yesterday, but I were was tired. tiring.

2. We was weren't disappointed disappointing because the jugglers weren't were disappointing. disappointed.

3. Help me! I are am frightened frightening because the lions are aren't frightened. frightening.

4. He said the circus were wasn't exciting. excited. He wasn't weren't exciting. exciting.

### C. Answer the questions.



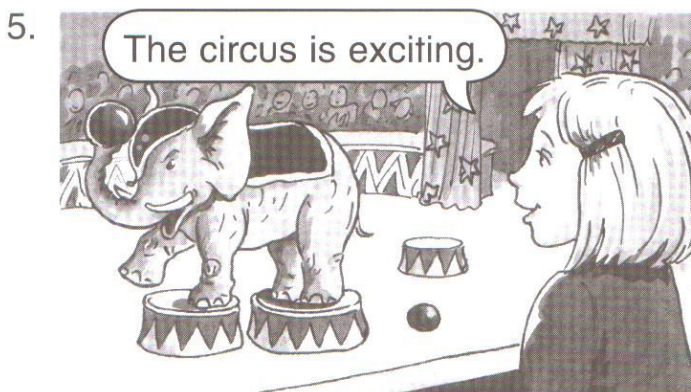
What did he say?

He said he was happy.



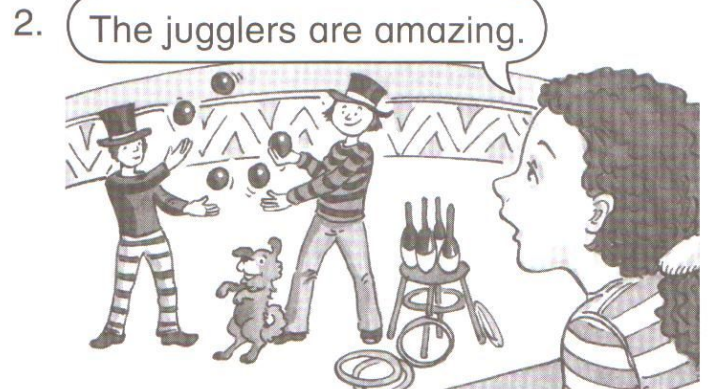
What did they say?

They



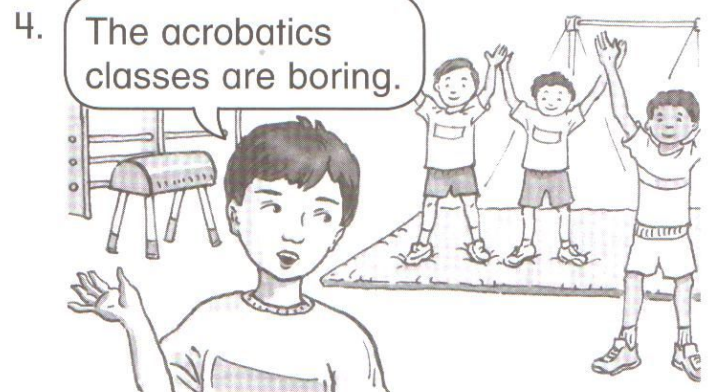
What did she say?

\_\_\_\_\_



What did she say?

She said



What did he say?

\_\_\_\_\_



What did they say?

\_\_\_\_\_





# Units 1-2 Listen and Review

## A. Write the questions.

1. What was he doing when the bell rang?

When the bell rang, he was listening to music.

2. \_\_\_\_\_?

When the bell rang, she was reading a magazine.

3. \_\_\_\_\_?

When the bell rang, they were cleaning their rooms.

4. \_\_\_\_\_?


When the bell rang, he was taking a nap.

## B. Connect.

- |                              |                            |                 |
|------------------------------|----------------------------|-----------------|
| 1. Whose scarf is it? •      | • It's Mike's hat. •       | • They're hers. |
| 2. Whose mittens are they? • | • They're Anna's socks. •  | • It's hers.    |
| 3. Whose hat is it? •        | • They're Joe's mittens. • | • They're his.  |
| 4. Whose socks are they? •   | • It's Julie's scarf. •    | • It's his.     |

## C. Write the questions and answers.

The T-shirt is expensive.




1. What did he say?  
He said the T-shirt was expensive.



The ice cream is delicious.

2. \_\_\_\_\_?  
 \_\_\_\_\_.

The clowns are silly.



3. \_\_\_\_\_?  
 \_\_\_\_\_.

# Let's Read About

# the Secret Message

## A. Read.

Todd found a message in his bag. It was a secret message from his friend Jim. They like to write in code. This code uses numbers instead of letters.

Todd looked at the message from Jim. It said, "8, 9, 19, 5, 5 / 25, 15, 21 / 20, 15, 14; 9, 7, 8, 20. 16, 12, 5, 1, 19, 5 / 2, 18, 9, 14, 7 / 19, 15, 13, 5 / 19, 14, 1, 3, 11, 19.

6, 18, 15, 13, / 10, 9, 13"

Todd smiled and went to the kitchen to get some snacks.

				A	B	C	D	E	F
				1	2	3	4	5	6
G	H	I	J	K	L	M	N	O	P
7	8	9	10	11	12	13	14	15	16
Q	R	S	T	U	V	W	X	Y	Z
17	18	19	20	21	22	23	24	25	26

## B. Answer the questions.

1. What does the message say? Hi.
2. Where did Todd find the message? \_\_\_\_\_
3. Why do Todd and Jim have a secret code? \_\_\_\_\_

## C. Write the messages. Use the code.

1. 4, 15 / 25, 15, 21 / 12, 9, 11, 5 / 3, 15, 4, 5, 19?  
\_\_\_\_\_?
2. 16, 12, 5, 1, 19, 5 / 2, 18, 9, 14, 7 / 19, 15, 13, 5 / 3, 15, 15, 11, 9, 5, 19.  
\_\_\_\_\_

## D. Write your own secret messages. Use the code.

1. \_\_\_\_\_
2. \_\_\_\_\_





## Let's Start

### A. Read and number.

Kate: I don't think so. You should get her something different.  
 Jenny: Do you have any ideas?  
 Kate: You could get her a scarf.  
 Jenny: She already has a scarf.

Kate: Hi, Jenny. What are you doing here?  
 Jenny: I'm buying a birthday present for my sister. What should I get for her?  
 Kate: What did you buy her last year?  
 Jenny: I bought her mittens. Should I get her mittens this year?



Kate: You could get her a cookbook. Does she like cookbooks?  
 Jenny: Yes, she does.  
 She'll love it. Thanks.

### B. Look and answer. ✓ = yes X = no

uncle	grandfather	friend	grandmother	aunt	older sister
✓	X	✓	X	X	✓

- Should I get my uncle a cookbook?
- Should I get my grandfather mittens?
- Should I get my friend a ball?
- Should I get my grandmother a scarf?
- Should I get my aunt a teapot?
- Should I get my older sister a necklace?

I think you should.

I don't think so.

\_\_\_\_\_

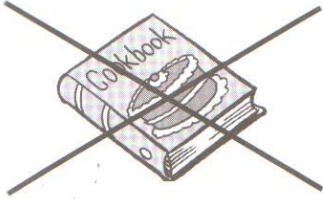
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

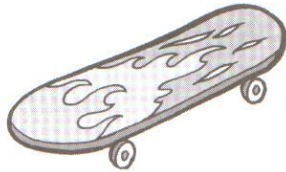
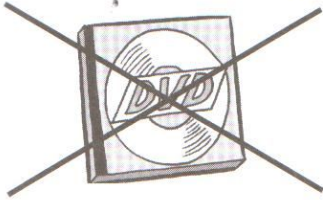
### C. Answer the questions.

1. What could she get for her aunt?



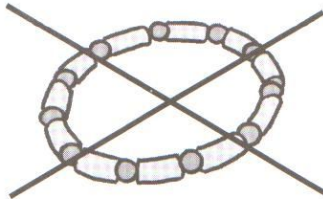
She bought her a cookbook last year.  
 She could get her a box of chocolates.

2. What could she get for her brother?



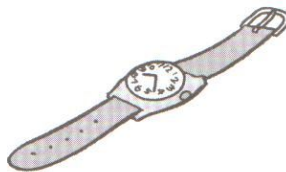
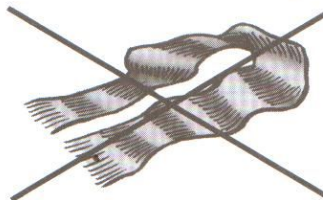
She \_\_\_\_\_ last year.  
 She \_\_\_\_\_.

3. What could she get for her older sister?



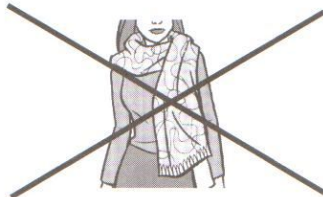
She \_\_\_\_\_ last year.  
 She \_\_\_\_\_.

4. What could she get for her uncle?



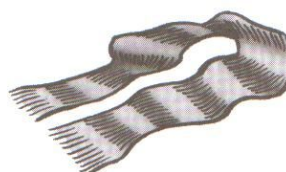
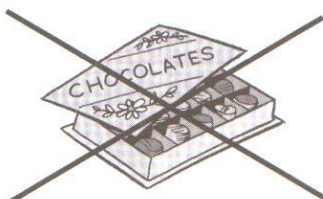
She \_\_\_\_\_ last year.  
 She \_\_\_\_\_.

5. What could she get for her friend?



She \_\_\_\_\_ last year.  
 She \_\_\_\_\_.

6. What could she get for her grandfather?



She \_\_\_\_\_ last year.  
 She \_\_\_\_\_.





# Let's Learn

## A. Write the past tense.

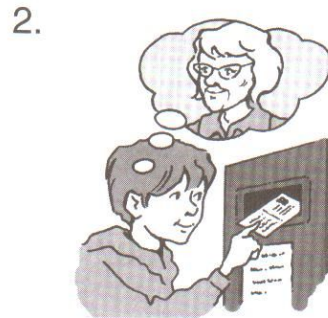
1. buy → bought      2. show → \_\_\_\_\_  
 3. send → \_\_\_\_\_      4. print → \_\_\_\_\_  
 5. give → \_\_\_\_\_      6. sell → \_\_\_\_\_

## B. Look at A and the words in the box. Write.

a DVD      a postcard      a package  
 a picture      a picture      a watch



She showed him  
a picture.



He sent her  
 \_\_\_\_\_.



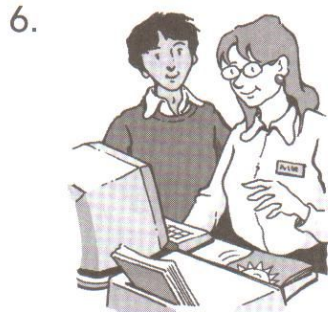
She \_\_\_\_\_ her  
 \_\_\_\_\_.



He \_\_\_\_\_ her  
 \_\_\_\_\_.



He \_\_\_\_\_ him  
 \_\_\_\_\_.



She \_\_\_\_\_ him  
 \_\_\_\_\_.

### C. Write sentences.



1. What did he do?

He printed her a picture.



2. What did she do?

\_\_\_\_\_.



2. What did she do?

\_\_\_\_\_.



4. What did he do?

\_\_\_\_\_.

### D. Look at C. Answer the questions.

1. Did he print her a picture? Yes, he did.

2. Did she give him a DVD? No, \_\_\_\_\_.

3. Did she sell her a necklace? \_\_\_\_\_.

4. Did he give him a package? \_\_\_\_\_.





# Let's Read

## A. Read and write.

plan          surprise          grandmother          bracelet          friend  
college          father          brother          alarm clock

Do you need to buy a present?

Here are some ideas:

Uncle, \_\_\_\_\_, grandfather:

You could buy him an \_\_\_\_\_.

You could get him a watch.

Aunt, mother, \_\_\_\_\_:

You could buy her a \_\_\_\_\_ or a box of chocolates.

Younger \_\_\_\_\_:

You could buy him a skateboard or a scarf.

Do you have a good friend? Buy him or her a \_\_\_\_\_ present. Your friend will yell, "Wow! Thank you!"

Older sister:

Is your sister in \_\_\_\_\_?

You should send her a package.

You could buy her a DVD.

First, make a \_\_\_\_\_:

Next, go buy your present.

Finally, give your present!

## B. Circle the best title.

a. Present Ideas

b. Presents for Mom

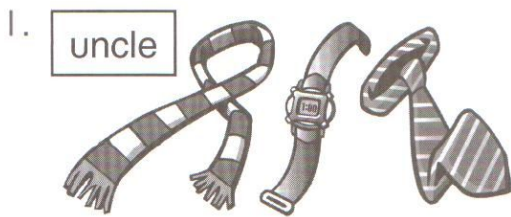
c. A Big Surprise

### C. Match. Find about the same meaning.

- \_\_\_\_\_ e 1. alarm clock  
 \_\_\_\_\_ 2. college  
 \_\_\_\_\_ 3. surprise  
 \_\_\_\_\_ 4. yell  
 \_\_\_\_\_ 5. plan

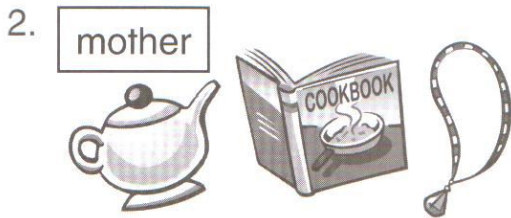
- a. something secret for a friend  
 b. talk loudly  
 c. think about what you will do  
 d. a school after high school  
 e. a clock with an alarm

### D. Answer the questions.



What could you buy for an uncle?

I could buy him \_\_\_\_\_.



What could you buy for a mother?

\_\_\_\_\_.



What could you buy for a sister in college?

\_\_\_\_\_.

### E. Put in order.

Give the present.

Make a plan.

Buy a present.

### F. What about you? Answer the questions.

1. Who do you buy presents for? \_\_\_\_\_  
 2. What do you buy? \_\_\_\_\_





## A. Connect.



I need a present for my grandfather.  
What should I get him?

- |  |                                   |
|--|-----------------------------------|
| 1. You could give him a box of chocolates. • | • He'll love it! He likes movies. |
| 2. Could you give him a tennis racket? •     | • He doesn't like blue.           |
| 3. You could get him a DVD. •                | • Great idea! He loves green!     |
| 4. You could buy him a blue T-shirt. •       | • I gave him chocolate last year. |
| 5. Should I get him a green T-shirt? •       | • No, he doesn't play tennis.     |

## B. Write the answers.

1. He could get him a cookbook or a DVD.  
What should he get him?

He should get him \_\_\_\_\_.



2. She could get her a skateboard or a tennis racket.  
What should she get her?

\_\_\_\_\_.



3. He could get him a camera or a wallet.  
What should he get him?

\_\_\_\_\_.



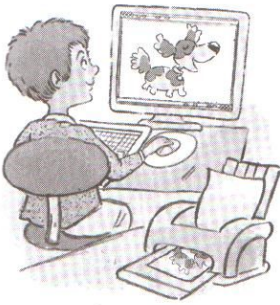
4. She could get her a music player or a fishing rod.  
What should she get her?

\_\_\_\_\_.



### C. Answer the questions.

1.



What should he do?  
print / his mother / a picture

He should print his mother a picture.

What did he do?  
give / his brother / a picture

He gave his brother

2.



What shouldn't she do?  
buy / her father / a skateboard

She shouldn't

What did she do?  
buy / her father / a scarf

She bought

3.



What shouldn't he do?  
give / his dog / the homework

\_\_\_\_\_

What did he do?  
give / his teacher / the homework

\_\_\_\_\_

4.



What should she do?  
write / her friend / a postcard

\_\_\_\_\_

What did she do?  
send / her friend / a postcard

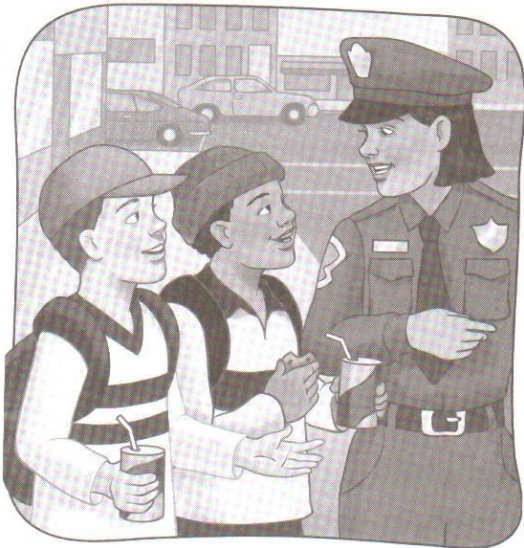
\_\_\_\_\_





## Let's Start

### A. Read and number.



- Officer: It's next to the school.
- Officer: Yes?
- Andy: Oh, now I see it. Thank you.
- Andy: Excuse me, officer.
- Officer: Yes, it is. It's over there on the corner.
- Andy: We're looking for the library. Is it near here?
- Andy: On the corner? Where?

### B. Answer the questions. ✓ = yes X = no

1. Can we bring our backpacks inside?

Yes, you can.

2. Can we bring our drinks inside?

No, you can't.

3. Can we bring our snacks inside?

\_\_\_\_\_

4. Can we bring our books inside?

\_\_\_\_\_

5. Can we bring our cell phones inside?

\_\_\_\_\_

6. Can we bring our hats inside?

\_\_\_\_\_

#### Library Rules

What can I bring inside?



✓



✓



X



X



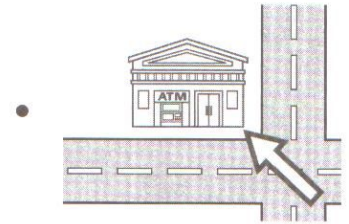
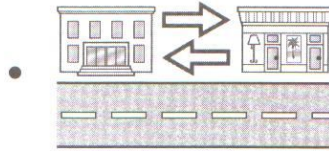
X



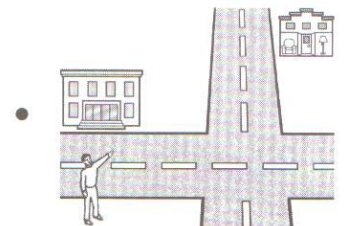
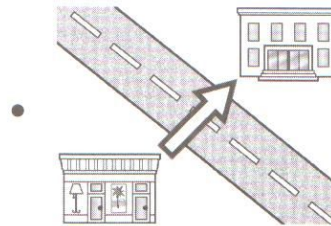
✓

## C. Match.

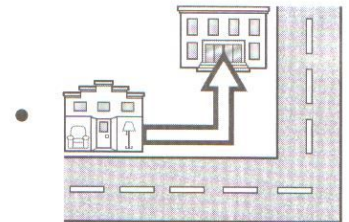
1. on the corner •



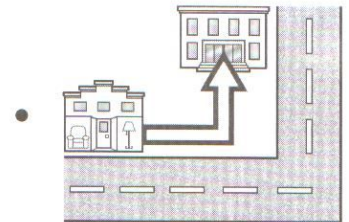
2. across the street •



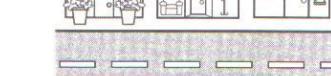
3. over there •



4. between •



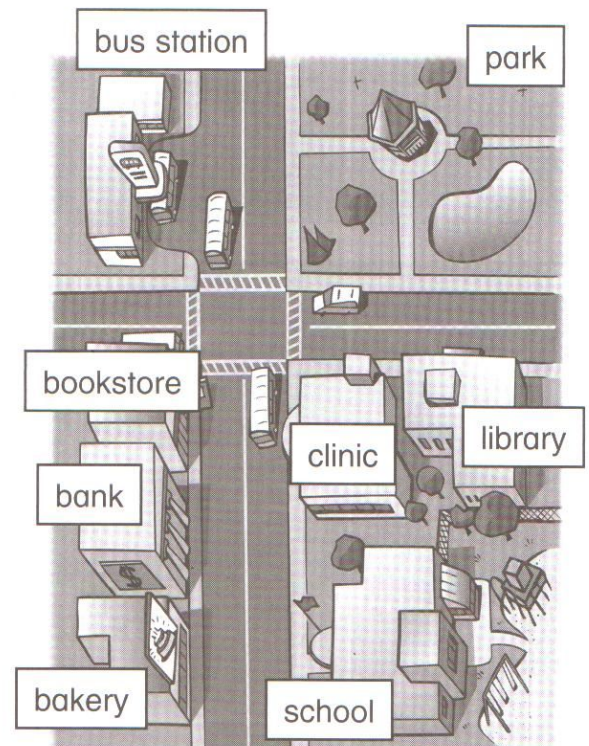
5. around the corner •



6. next to •

## D. Look at C. Complete the sentences.

1. Where's the park? It's on the corner.
2. Where's the bus station? It's \_\_\_\_\_.
3. Where's the library? It's \_\_\_\_\_  
from the school.
4. Where's the clinic? It's \_\_\_\_\_  
the school.
5. Where's the bakery? It's \_\_\_\_\_  
from the school.
6. Where's the bank? It's \_\_\_\_\_  
the bakery and the bookstore.



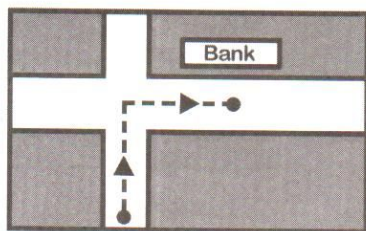


# Let's Learn

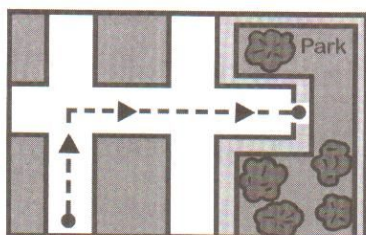
## A. Unscramble the directions.

1. oG / rsigahtt      Go straight.
2. uTnr / eltf      \_\_\_\_\_
3. sCors / het / ttrees      \_\_\_\_\_
4. unrT / girht      \_\_\_\_\_
5. oG / ot / hte / eocrrn      \_\_\_\_\_
6. oG / wto / lbocsk      \_\_\_\_\_

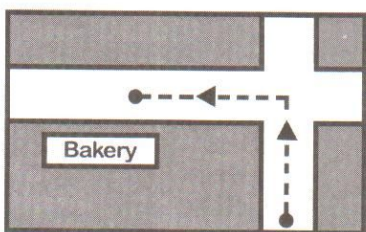
## B. Look at A. Complete the directions.



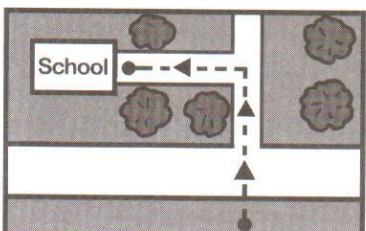
1. How do I get to the bank?  
Go straight.      Go to the corner.  
 \_\_\_\_\_



2. How do I get to the park?  
 \_\_\_\_\_  
 \_\_\_\_\_



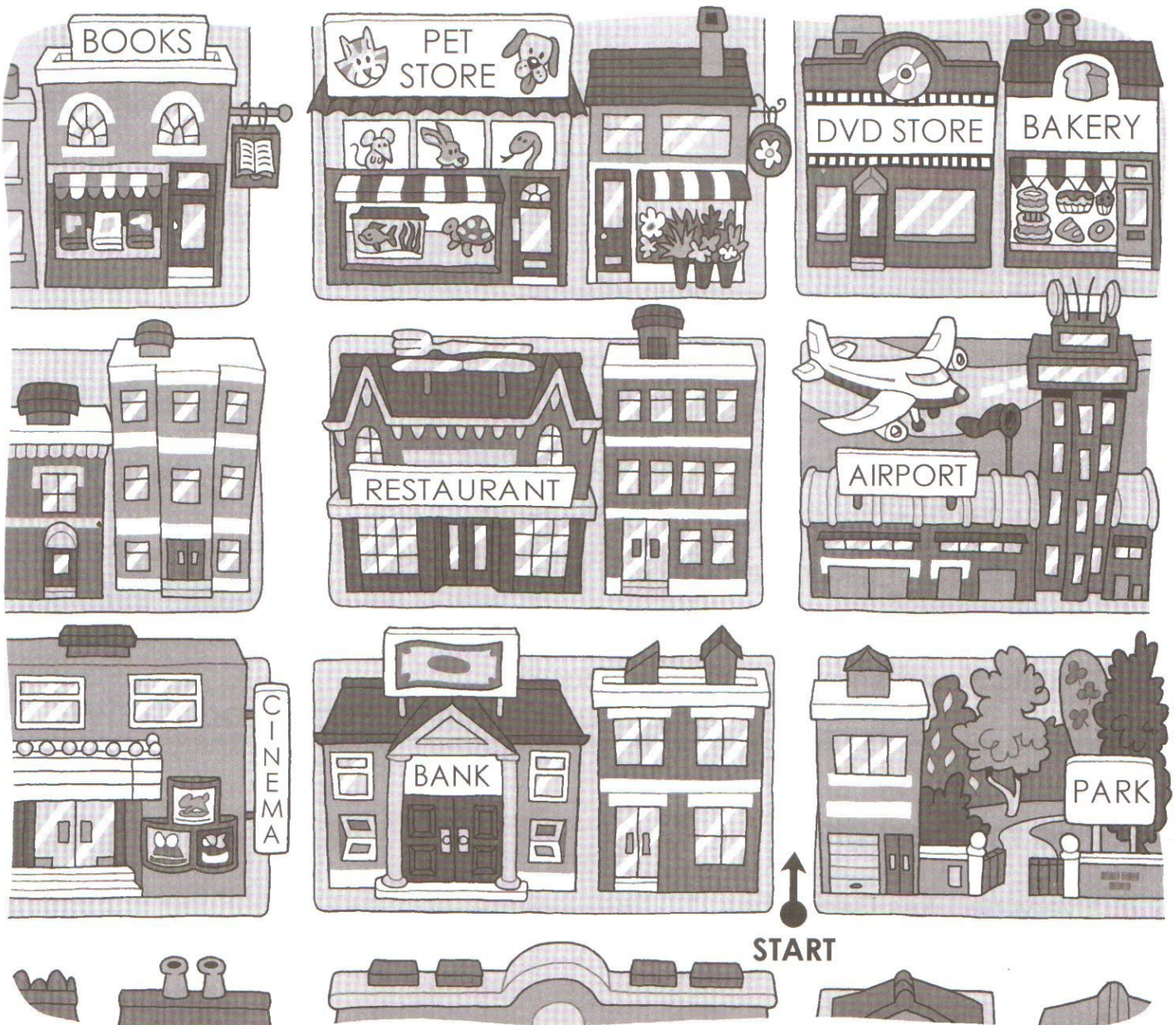
3. How do I get to the bakery?  
 \_\_\_\_\_  
 \_\_\_\_\_



4. How do I get to the school?  
 \_\_\_\_\_  
 \_\_\_\_\_

### C. Draw the directions. Complete the questions.

- |   |  |
|---|--|
| 1. How do I get to the <u>DVD store</u> ? | Go two blocks and turn right.                      |
| 2. How do I get to the _____?             | Go one block and turn left.                        |
| 3. How do I get to the _____?             | Go two blocks and turn left.                       |
| 4. How do I get to the _____?             | Go one block and turn right.                       |
| 5. How do I get to the _____?             | Go two blocks and turn left.<br>Then go one block. |





# Let's Read

## A. Read and write.

Finding A Geocache

Hiding a Geocache

1. \_\_\_\_\_

Don likes to play games. He looks for and hides geocaches. It's his turn to hide a treasure. He thinks of a good place. He hides it under a bush across from the school.



2. \_\_\_\_\_

Marta searches for treasures. She looks for and hides geocaches. It's her turn to find a treasure. She uses her Global Positional System device (GPS). She finds the GPS location of the treasure on a Web site about geocaches. She goes to a school. She pulls the treasure from under a bush. "Hurray!" she shouts. Now it's her turn to hide a treasure.



## B. Circle the best title.

- a. Everyone Likes Geocaches
- b. It is Difficult to Find Geocaches
- c. Hide and Find Treasures

### C. Match. Find about the same meaning.

- |       |                                     |             |
|-------|-------------------------------------|-------------|
| _____ | 1. Global Positioning System device | a. yell     |
| _____ | 2. shout                            | b. place    |
| _____ | 3. geocache                         | c. GPS      |
| _____ | 4. location                         | d. treasure |

### D. Answer the questions.

1. Who hid the treasure? \_\_\_\_\_
2. Who looks for treasures? \_\_\_\_\_
3. Who found the treasure? \_\_\_\_\_
4. Who shouted? \_\_\_\_\_
5. Who will hide a treasure next? \_\_\_\_\_

### E. Write True or False.

1. Don hid the treasure under the school. \_\_\_\_\_
2. The bush was across from the school. \_\_\_\_\_
3. Marta pulled the treasure from under a bush. \_\_\_\_\_
4. Marta found the treasure on a website. \_\_\_\_\_
5. Marta hid a treasure next to a tree. \_\_\_\_\_

### F. What about you? Write True or False.





1. I want to find a geocache. \_\_\_\_\_
2. I want to hide a treasure. \_\_\_\_\_
3. I want to use a GPS. \_\_\_\_\_





# Let's Build

## A. Look and read. Then answer the questions.

	first	second	third	next	last
Steve 	went straight	walked two blocks	turned left	crossed the street	went to the park
Megan 	turned left	stopped on the corner	crossed the street	went straight	talked to her friend
Mike 	stopped on the corner	turned right	went straight	walked one block	turned left
Liz 	turned right	went straight	walked two blocks	stopped on the corner	crossed the street

1. What did Steve do first? He went straight.
2. What did Liz do last? \_\_\_\_\_
3. What did Mike do third? \_\_\_\_\_
4. What did Megan do second? \_\_\_\_\_

## B. Look at A. Write the questions.

1. What did Megan do first? First, she turned left.
2. \_\_\_\_\_? Next, he crossed the street.
3. \_\_\_\_\_? Second, she went straight.
4. \_\_\_\_\_? Last, he turned left.

### C. Look at A. Answer the questions.

1. Where did Steve go? \_\_\_\_\_
2. Who did Megan talk to? \_\_\_\_\_
3. Where did Mike stop? \_\_\_\_\_
4. How many blocks did Liz walk? \_\_\_\_\_

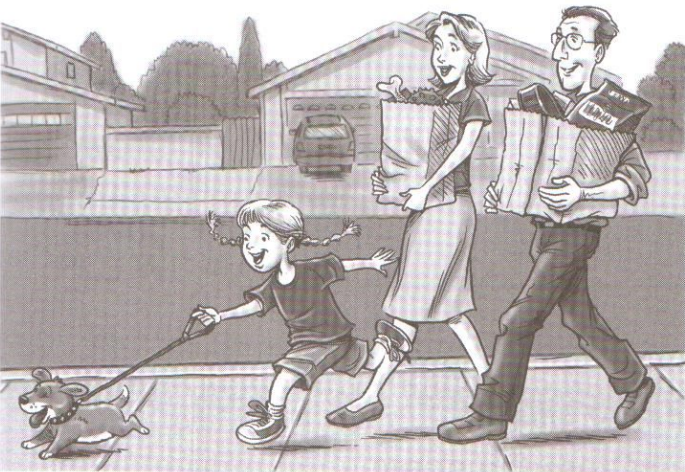
### D. Answer the questions.



1. Did he go to the bakery?  
\_\_\_\_\_



2. Did she go to the DVD store?  
\_\_\_\_\_



3. Did they go to the pet store?  
\_\_\_\_\_



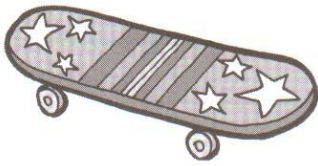
4. Did they go to the bank?  
\_\_\_\_\_





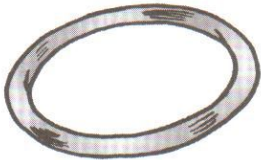
## Units 3-4 Listen and Review

### A. Answer the questions.



1. What could she get her brother?

\_\_\_\_\_



2. What could she get her grandmother?

\_\_\_\_\_



3. What could she get her sister?

\_\_\_\_\_



4. What could she get her uncle?

\_\_\_\_\_

### B. Match.

buy •

send •

give •

show •

print •

sell •

• sold

• printed

• sent

• bought

• showed

• gave

### C. Draw.

1. Go two blocks.  
Turn left.  
Go to the corner.



2. Go straight.  
Cross the street.  
Turn right.



# Let's Read About

## the Text Message

### A Read and write.

Sandra arrived at the bookstore. Kyle wasn't there. She waited for \_\_\_\_\_. Then she sent him a text message:



*Where R U?* Kyle read the \_\_\_\_\_.

Then he wrote: *IM L8. C U in 10 minutes.*

Sandra called Kyle. She \_\_\_\_\_ that the movie started soon. "I \_\_\_\_\_ to meet at the \_\_\_\_\_ instead of the bookstore," she said. "OK," said Kyle.

theater  
text  
message  
prefer  
a while  
said

Sandra arrived at the movie theater. Kyle wasn't there. She sent him another \_\_\_\_\_ message: *Where R U?*



Kyle read the message. Then he wrote: *PLS W8 4ME!*

### B. Write.

What did Sandra and Kyle's messages say?

1. Where R U? \_\_\_\_\_
2. IM L8. C U in 10 minutes. \_\_\_\_\_
3. PLS W8 4ME! \_\_\_\_\_

IM L8 = I'm late.      C = see  
R = are                      PLS = please  
W8 = wait                U = you  
4ME = for me

### C. Write your own text messages. Use the code.

1. \_\_\_\_\_
2. \_\_\_\_\_





## Let's Start

### A. Connect.

- |   |                      |
|---|----------------------|
| 1. Have you met Kai? •                  | • Yes, he is.        |
| 2. He's from Thailand, isn't he? •      | • No, I haven't.     |
| 3. What is he like? •                   | • No, I haven't.     |
| 4. Does he speak English? •             | • Yes, he does.      |
| 5. Are you enjoying your home stay? •   | • Yes, I am.         |
| 6. Have you ever been on a home stay? • | • He is really nice. |

### B. Look at A. Write.



Scott: Hi, Kate. Have you met Kai?

Kate: No, I haven't. He's from Thailand, isn't he?

Scott: Yes, \_\_\_\_\_. He's Thai.

Kate: What is he like?

Scott: \_\_\_\_\_.

Kate: Does he speak English?

Scott: \_\_\_\_\_.

He speaks Thai and a little English.

Scott: Hi, Kai. Are you enjoying your home stay?

Kai: \_\_\_\_\_.

Have you ever been on a home stay?

Scott: \_\_\_\_\_.



### C. Write.

Where is Li from? She's from Vietnam. She's Vietnamese.

			1.	V	I	E	T	N	A	M
2.										
			3.							
4.										
5.										
			6.							
			7.							



Li

1.		2.		3.		4.	
		5.		6.		7.	

### D. Complete the questions and answers.

- |   |                                       |
|---|---------------------------------------|
| 1. He's from Thailand, <u>isn't he?</u> | No, <u>he isn't.</u> He's Vietnamese. |
| 2. She's from Mexico, _____?            | Yes, _____. She's Mexican.            |
| 3. She's from Australia, _____?         | No, _____. She's Thai.                |
| 4. He's from Vietnam, _____?            | Yes, _____. He's Vietnamese.          |
| 5. She's from Vietnam, _____?           | No, _____. She's Australian.          |





## A. Find the words.

I	T	A	B	C	K	A	L	T	S
A	Q	I	T	A	L	I	A	N	I
M	F	R	A	O	M	S	K	T	T
P	O	R	T	U	G	U	E	S	E
I	F	Y	E	E	L	Y	E	U	F
T	B	V	A	N	G	L	C	A	R
A	P	R	R	T	C	A	N	I	A
L	P	Z	U	X	F	H	A	V	N
Y	O	D	B	R	A	Z	I	L	C
N	E	N	C	H	E	H	F	W	E

- Brazil
- Portuguese
- France
- French
- Italy
- Italian

## B. Write the sentences another way.

1. People in Brazil speak Portuguese.

Portuguese is spoken in Brazil.

2. People in Italy eat spaghetti.

\_\_\_\_\_.

3. People in France eat croissants.

\_\_\_\_\_.

4. People in Australia speak English.

\_\_\_\_\_.

5. People in Brazil eat black beans.





\_\_\_\_\_.

6. People in Vietnam speak Vietnamese.

\_\_\_\_\_.

### C. Complete the chart.

Italy	black beans	English
Vietnamese	Thai	Mexico

Vietnam	Australia		Brazil	Thailand	
					
		Spanish	Portuguese		Italian
noodles and rice	steak and potatoes	tacos and burritos		noodles and rice	spaghetti and ravioli

### D. Look at C. Answer the questions.

1. What language is spoken in Thailand?

Thai is spoken in Thailand.

2. What foods are eaten in Vietnam?

\_\_\_\_\_

3. What foods are eaten in Australia?

\_\_\_\_\_

4. What language is spoken in Mexico?

\_\_\_\_\_

5. What foods are eaten in Italy?

\_\_\_\_\_

6. What language is spoken in Brazil?

\_\_\_\_\_





# Let's Read

## A. Read and write.

cacao                  sweet                  spicy                  sugar  
pastries                  created                  the Spanish

Lucia is from Mexico. She is giving a report for her English class about chocolate.

Chocolate drinks were created by ancient Mexicans. They made a chocolate drink from \_\_\_\_\_ seeds.

It was bitter and \_\_\_\_\_.

Many years later, cacao seeds from Mexico were brought to Spain by \_\_\_\_\_.

Spanish people added \_\_\_\_\_ to chocolate, so it was \_\_\_\_\_. They ate cake or \_\_\_\_\_ with chocolate.

People today drink chocolate, too. My sister helped me make some, and I brought it for everyone. I hope you like it!



## B. Circle the best title.

- a. Mexican Foods                  b. Mexico and Spain                  c. A Chocolate Drink





# Let's Build

## A. Write the sentences two ways.

1. Janet broke the window.

The window was broken by Janet.

The window was broken.

2. Tom lost the cell phone.

\_\_\_\_\_

\_\_\_\_\_

3. Katie found the money.

\_\_\_\_\_

\_\_\_\_\_

4. Paula and Maria drew the picture.

\_\_\_\_\_

\_\_\_\_\_

5. Tanya rented the DVD.

\_\_\_\_\_

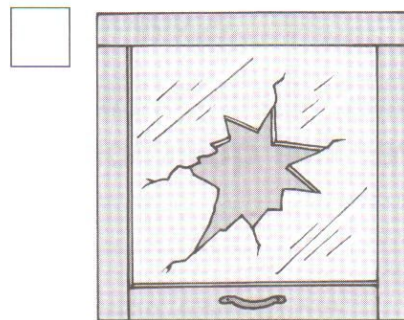
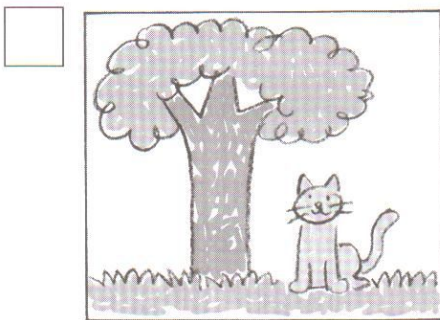
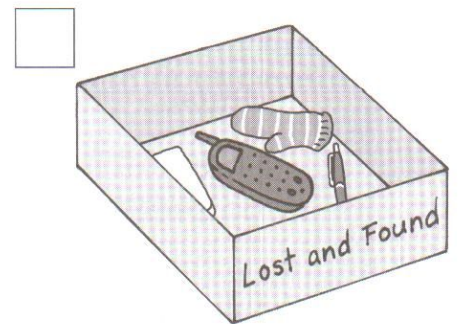
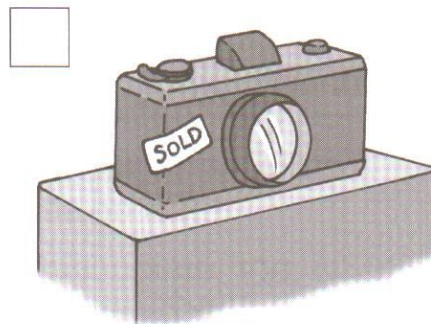
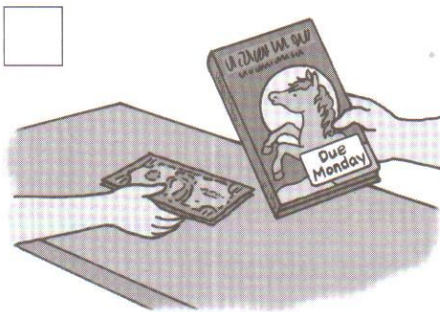
\_\_\_\_\_

6. Joey and Henry bought a camera.

\_\_\_\_\_

\_\_\_\_\_

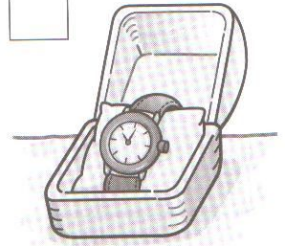
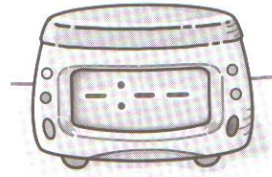
## B. Look at A. Match and number.



### C. Check.

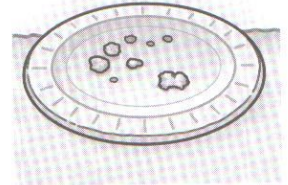
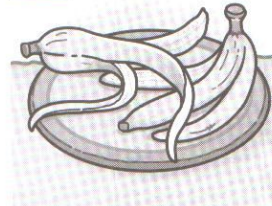
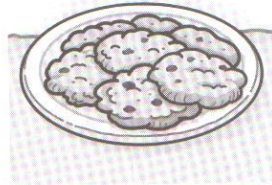
1. The alarm was set.





2. The cookies were eaten.





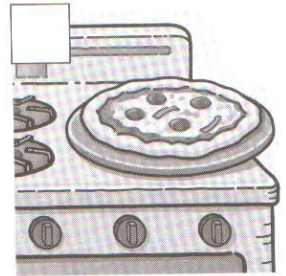
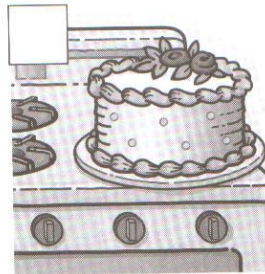
3. A glove was lost.





4. The cake was made.





### D. Look at C. Answer the questions.

What happened?

1. Someone set the alarm.

2. Someone

3. \_\_\_\_\_

4. \_\_\_\_\_



## Let's Start

### A. Read and write.

for five months  
has lived

was taken  
hasn't moved

because  
How long

Andy: Who's he?

Scott: He's my uncle.

Andy: Where was this picture taken?

Scott: That picture \_\_\_\_\_  
in Rio. He's moving there!

Andy: Really? Right now?

Scott: No, he \_\_\_\_\_ yet.  
He still lives in Sydney.

Andy: \_\_\_\_\_ has  
he lived there?

Scott: He \_\_\_\_\_ there since last November.

Andy: He has lived in Sydney \_\_\_\_\_, and he's moving again?

Scott: Yes, he moves a lot \_\_\_\_\_ he's a pilot.

Andy: Wow! That's so exciting!



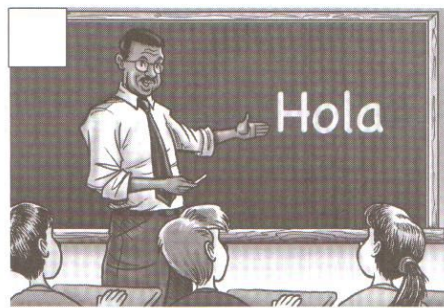
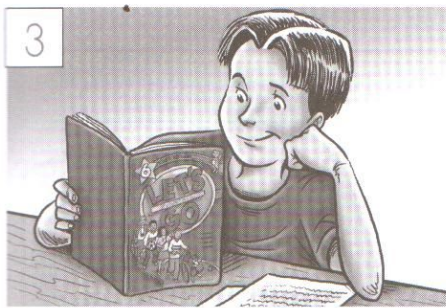
### B. Write *yet* or *already*.

1. Has she \_\_\_\_\_ moved?
2. Yes, she has \_\_\_\_\_ moved.
3. Has he moved \_\_\_\_\_?
4. No, he hasn't moved \_\_\_\_\_.

## C. Circle.

1. How long has she had a cold?
  - a. She has had a cold for three days.
  - b. She has cold for three days.
2. How long has she been at the hotel?
  - a. She has been at the hotel for 4:40.
  - b. She has been at the hotel since 4:40.
3. How long has he studied English?
  - a. He has studied English for two years.
  - b. He has been English for two years.
4. How long has he taught Spanish?
  - a. He has taught Spanish for a long time.
  - b. He taught Spanish since a long time.
5. How long has he lived in Rome?
  - a. He has lived in Rome since last spring.
  - b. He has lived in New York since last spring.
6. How long have we been friends?
  - a. We have been friends for February.
  - b. We have been friends since February.

## D. Look at C. Number.





# Let's Learn

## A. Look and write.

doing homework  
playing soccer

practicing the piano  
talking on the phone

cleaning his room  
visiting Mexico



1. He has been doing homework  
for one hour.

2. He \_\_\_\_\_  
for 45 minutes.

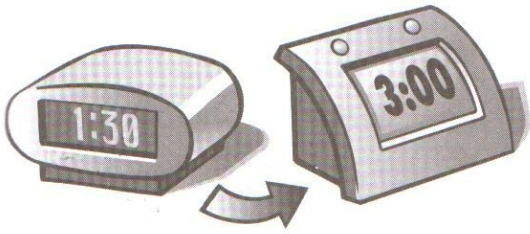
3. They \_\_\_\_\_  
since Tuesday.

4. He \_\_\_\_\_  
since 4:00.

5. She \_\_\_\_\_  
for three and a half hours.

6. She \_\_\_\_\_  
since early evening.

**B. Answer the questions two ways.**



1. How long has she been practicing the piano?

She has been practicing the piano for an hour and a half.

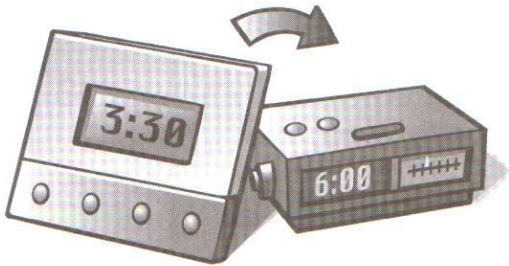
She has been practicing the piano since 1:30.



2. How long have they been visiting Vietnam?

They've \_\_\_\_\_  
for one week.

They've \_\_\_\_\_  
\_\_\_\_\_

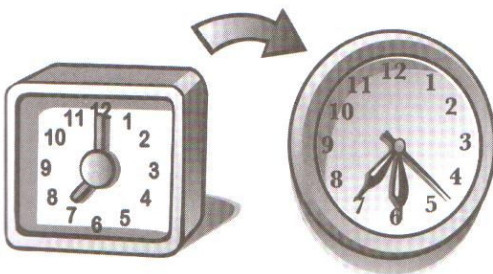


3. How long has he been practicing soccer?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. How long have they been talking on the phone?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C. What about you? Write.**

1. How long have you been studying English? \_\_\_\_\_

2. How long have you been doing homework? \_\_\_\_\_





# Let's Read

## A. Read and write.

has been  
neighbor

homesick  
home stay

two hours  
promised

Dear Jenny,  
I've been on a home stay now for five months. My English is getting better, and I'm making new friends.



One of my new friends is Sylvia. She is my \_\_\_\_\_.  
She plays soccer. She \_\_\_\_\_ playing for ten years.  
She practices for \_\_\_\_\_ every day. She took me to her practice yesterday. She's really great! I practiced, too. I really like soccer! Sylvia said I was a good player. She has a game next week. She has \_\_\_\_\_ to take me to the game next week.

Don't worry. I'm not \_\_\_\_\_ anymore!

Brenda

## B. Circle.

Who is Jenny?

a. Brenda's new friend and neighbor

b. Brenda's friend in her own country

c. Brenda's teacher in her home stay country

### C. Check the correct meaning.

1. homesick

- missing home
- staying at home

2. neighbor

- lives near you
- lives far away

3. home stay

- visit another country with your family
- live in another country with a family

4. promise

- say you will do something
- think about doing something

### D. Number.

She writes Jenny a letter.

She makes a new friend.

She practices soccer.

She goes to Sylvia's soccer practice.

Brenda goes to another country.

She goes to a soccer game.

### E. Answer the questions.

1. How long has Brenda been living in another country?

\_\_\_\_\_

2. Is Brenda homesick?

\_\_\_\_\_

3. How long has Sylvia been playing soccer?

\_\_\_\_\_

4. How long does Sylvia practice every day?

\_\_\_\_\_

5. Who said Brenda is a good player?

\_\_\_\_\_

6. When is Sylvia's soccer game?

\_\_\_\_\_





# Let's Build

## A. Read and write. ✓ = yes X = no.

1. Tim has been living in Bangkok since \_\_\_\_\_.

two years

2005

three weeks

last spring

2. I have been swimming for \_\_\_\_\_.

45 minutes

yesterday

a half an hour

2007

3. Paulina has been learning \_\_\_\_\_ last year.

playing for

Thai since

Mexico since

Spanish since

4. My mother has \_\_\_\_\_ for four days.

had a cold

riding a bicycle

writing an email

visited Thailand

5. Calvin \_\_\_\_\_ for two hours.

write an e-mail

visit Bangkok

has been riding a bicycle

has been doing homework

6. My older sister has been learning English \_\_\_\_\_.

for 8:00

since September

since last spring

for April

## B. Circle.

1.



- a. She has already walked the dog.
- b. She hasn't walked the dog yet.

2.



- a. He has already washed his hands.
- b. He hasn't washed his hands yet.

3.



- a. She has already cleaned her room.
- b. She hasn't cleaned her room yet.

4.



- a. He has already gone shopping.
- b. He hasn't gone shopping yet.

5.



- a. He has already fed the dog.
- b. He hasn't fed the dog yet.

6.



- a. She has already eaten dinner.
- b. She hasn't eaten dinner yet.

## C. Look at B. Write the questions and answers.

1. Has she walked the dog yet?

No, she hasn't.

2. Has he \_\_\_\_\_ ?

Yes, \_\_\_\_\_ .

3. \_\_\_\_\_ ?

\_\_\_\_\_ .

4. \_\_\_\_\_ ?

\_\_\_\_\_ .

5. \_\_\_\_\_ ?

\_\_\_\_\_ .

6. \_\_\_\_\_ ?

\_\_\_\_\_ .





## Units 5-6 Listen and Review

### A. Unscramble the sentences.

1. camera / bought / Jason / was / The / by  
The camera was bought by Jason.
2. Tina / cell phone / lost / by / The / was  
\_\_\_\_\_.
3. The / was / DVD / Sam / by / rented  
\_\_\_\_\_.
4. was found / by / Kelly / money / The  
\_\_\_\_\_.
5. by / window / Mark / The / broken / was  
\_\_\_\_\_.
6. was / drawn / by / Jodie / The / picture  
\_\_\_\_\_.

### B. Look at A. Match.

- |         |        |                       |                     |
|---------|--------|-----------------------|---------------------|
| Jason • |        | • broke the window    |                     |
| Kelly • | Sam •  | • lost the cell phone | • bought the camera |
| Jodie • | Tina • | • found the money     | • drew the picture  |
|         | Mark • |                       | • rented the DVD    |

### C. Correct the sentences. Write.

has studied    has had    have been    has taught    have lived    has been

1. He has a cold for a week.  
He has had a cold for a week.
2. They are friends for a year.  
\_\_\_\_\_.
3. She studies English since 2005.  
\_\_\_\_\_.
4. He teaches French for six months.  
\_\_\_\_\_.
5. They live in New York since last winter.  
\_\_\_\_\_.
6. She is at the hotel since Tuesday.  
\_\_\_\_\_.

# Let's Read About

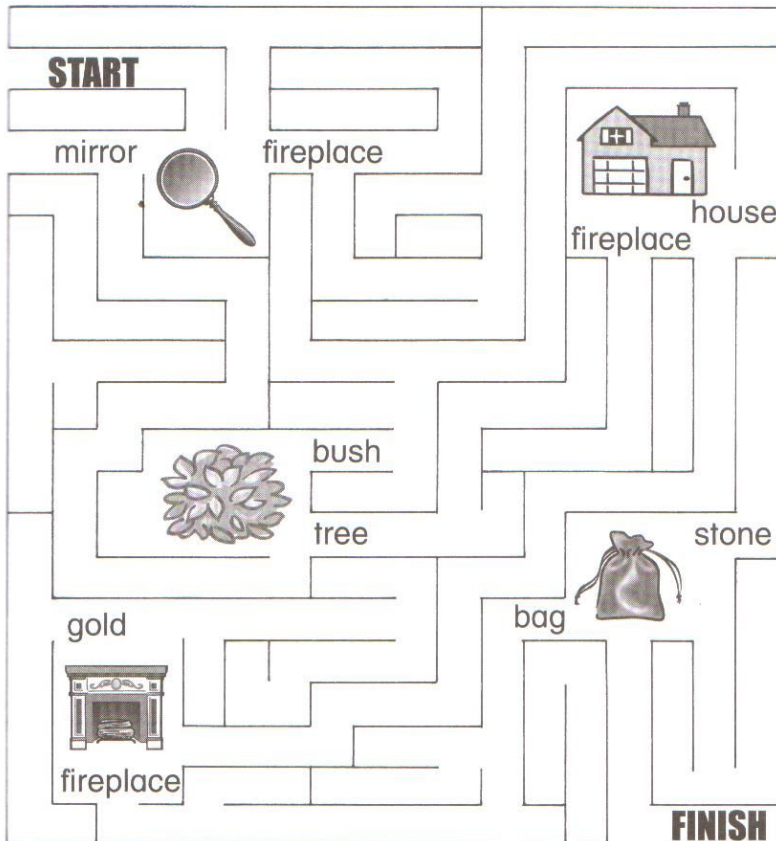
# the Hidden Gold

## A. Read and write.

Tim got a mirror message from his sister Lisa. Mirror writing is \_\_\_\_\_. He looked at the message in a mirror to read it. It said, "Look for gold where it is hot." It was hot outside. He looked for \_\_\_\_\_ under a bush, but he didn't find it. He \_\_\_\_\_ to the house. He thought, "A fireplace is hot." He looked and found a bag next to the \_\_\_\_\_. Inside, there was gold! Lisa saw him and laughed. She said, "Tim, you found \_\_\_\_\_!" Tim asked, "What's Fool's Gold?" His sister said, "It's not real gold. Look. These are \_\_\_\_\_." They both laughed.

fireplace  
returned  
Fool's Gold  
stones  
backward  
gold

## B. Answer the questions. Complete the maze.



1. Where did Tim look to read the message?  
in a \_\_\_\_\_
2. Where did Tim look outside for the message?  
under a \_\_\_\_\_
3. Where did Tim return?  
to the \_\_\_\_\_
4. Where was the bag?  
next to the \_\_\_\_\_
5. Where was the Fool's Gold?  
in a \_\_\_\_\_





## Let's Start

### A. Match and number.

1.



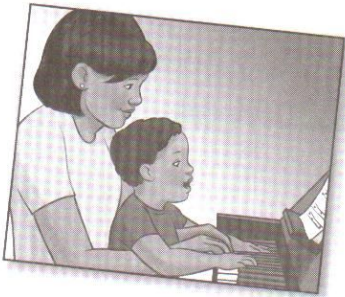
Jenny: When did you learn how to play the piano?

Andy: I learned when I was two years old.

Jenny: That's really young!

Andy: My mother taught me. I've always loved music.

2.



Jenny: Look at this picture. Is that you?

Andy: Yes, it is. I was four in that picture.

Jenny: Could you play the piano when you were four?

Andy: Yes, I could. I learned how to play the piano before I was able to talk.

3.



Andy: When did you learn how to play the piano?

Jenny: I've never learned how. I couldn't play when I was two, and I can't play now.

Andy: My mom can teach you. She's a good teacher.

Jenny: Thanks. I'd like that.

### B. What about you? Answer the questions.

Yes, I could.

No, I couldn't.

1. Could you play the piano when you were two?

\_\_\_\_\_

2. Could you swim when you were three?

\_\_\_\_\_

3. Could you play soccer when you were five?

\_\_\_\_\_

4. Could you speak English when you were seven?

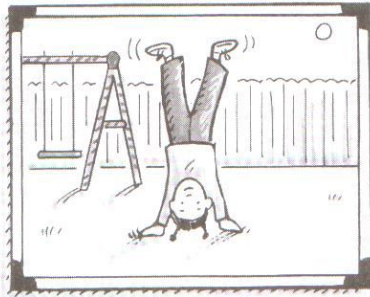
\_\_\_\_\_

### C. Write True or False.

☀️♥️·&Diana&·♥️☀️



Age 1



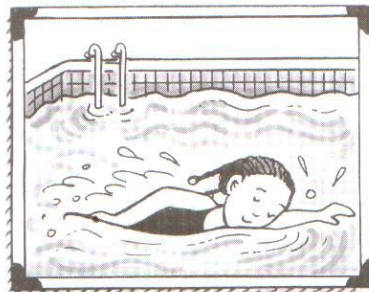
Age 3



Age 5



Age 6



Age 6



Age 8

1. Diana learned how to walk when she was two. False
2. She learned how to read when she was five. \_\_\_\_\_
3. She learned how to swim when she was one. \_\_\_\_\_
4. She learned how to ski when she was six. \_\_\_\_\_
5. She learned how to do a handstand when she was ten. \_\_\_\_\_
6. She learned how to ice skate when she was eight. \_\_\_\_\_

### D. Look at C. Answer the questions.

1. When did Diana learn how to walk?

\_\_\_\_\_

2. When did she learn how to swim?

\_\_\_\_\_

3. When did she learn how to do a handstand?

\_\_\_\_\_





# Let's Learn

## A. Unscramble the words.

1. yhs

shy

2. zlya \_\_\_\_\_

3. googitun \_\_\_\_\_

4. usudiost \_\_\_\_\_

5. ogsreune \_\_\_\_\_

6. issfhel \_\_\_\_\_

## B. Look at A. Write sentences.



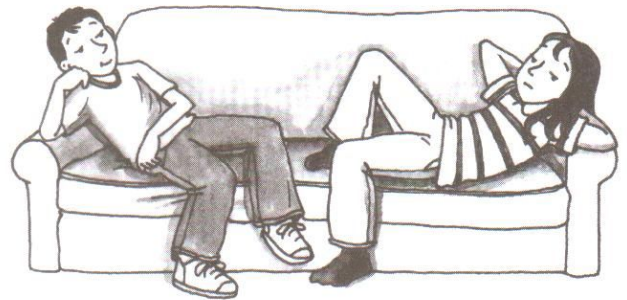
1. She is an outgoing person.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

### C. Read. Then answer the questions.

Who?	usually	sometimes
Frank and Todd	studious	shy
Jamie and Sue	generous	selfish
Bobby and Laura	outgoing	lazy
Sam and Harry	shy	outgoing

1. What are Frank and Todd like?

They're usually studious, but sometimes they're shy.

2. What are Jamie and Sue like?

\_\_\_\_\_.

3. What are Bobby and Laura like?

\_\_\_\_\_.

4. What are Sam and Harry like?

\_\_\_\_\_.

### D. What about you? Write.

1. What are your brothers and sisters like?

\_\_\_\_\_.

2. What are your parents like?

\_\_\_\_\_.

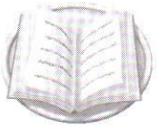
3. What are your teachers like?

\_\_\_\_\_.

4. What are your friends like?

\_\_\_\_\_.





## A. Read and write.

outgoing

shy

generous

athletic

studious

### What are You Like?

1. outgoing

You like to talk to other people. You have a lot of friends. You introduce yourself to new people. You are very friendly.

2. \_\_\_\_\_

You like to be outside. You like to play sports. You play on a sports team. You are very strong.

3. \_\_\_\_\_

You like to read and stay home. You have friends, but you don't like to introduce yourself to new people. You are quiet at parties.

4. \_\_\_\_\_

You like to read and do homework. You get perfect grades at school.

5. \_\_\_\_\_

You are very nice. You generally like to give presents to other people.

## B. Match. Find about the same meaning.

c 1. introduce

a. the best, 100%

\_\_\_\_\_ 2. team

b. a group of people

\_\_\_\_\_ 3. generally

c. meet someone new

\_\_\_\_\_ 4. perfect

d. usually

### C. Check.

My name is Sue.  
I like meeting  
new people and  
playing sports.



My name is Tim.  
I'm quiet, and I  
like playing sports.



My name is Eric.  
I like giving gifts  
to others and  
studying a lot.



My name is Kim.  
I like studying a  
lot and meeting  
new people.



	Sue	Tim	Eric	Kim
meets new people	✓			
nice to others				
studies a lot				
plays sports				
quiet				

### D. Look at C . Write sentences.

1. Sue is generally outgoing and athletic.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.

outgoing  
shy  
generous  
athletic  
studious



# Let's Build

## A. Write the sentences another way.

1. I learned how to write my name in English when I was five.

I was five when I learned how to write my name in English.

2. I learned how to swim when I was eleven.

\_\_\_\_\_

3. I learned how to ice skate when I was six.

\_\_\_\_\_

4. I learned how to fly a kite when I was eight.

\_\_\_\_\_

5. I learned how to ride a bicycle when I was seven.

\_\_\_\_\_

## B. Look at A. Match and number.

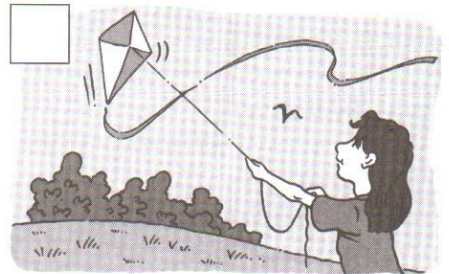
When did you learn how to ride a bicycle?



When did you learn how to ice skate?



When did you learn how to fly a kite?



When did you learn how to write your name in English?



When did you learn how to swim?



### C. Read and write.

1. Could Marie play the piano when she was two?

No, she couldn't. She learned to play the piano when she was five.

2. Could she ride a bicycle when she was five?

No, \_\_\_\_\_ . She was able to ride a bicycle when she was ten.

3. Could she speak English when she was two?

Yes, \_\_\_\_\_ . She could speak English when she was one.

4. Could she do a somersault when she was one?

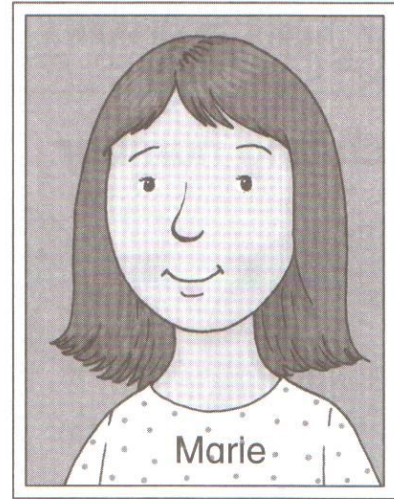
No, \_\_\_\_\_ . She was able to do a somersault when she was two.

5. Could she fly a kite when she was ten?

Yes, \_\_\_\_\_ . She learned how to fly a kite when she was five.

6. Could she ice skate when she was ten?

No, \_\_\_\_\_ . She can't ice skate.



### D. Look at C. Write. ✓ = yes X = no

Could Marie _____ ?	age 1	age 2	age 5	age 10
play the piano				
ride a bicycle				
speak English				
do a somersault				
fly a kite				
ice skate				





## Let's Start

### A. Match and number.



1. Jenny: I'd like to visit the Amazon jungle someday.

Kate: Why?

Jenny: Because I'd like to see a rainforest.

2. Kate: What would you do there?

Jenny: I'd look at the plants and animals.

4. Jenny: Why? What would you do at the top?

Kate: I'd stand there. It would be fun to stand on the highest mountain.

3. Jenny: What would you like to do in the future?

Kate: I'd like to climb Mt. Everest.

Jenny: I don't think so.

### B. Write.

I think it would be fun.

I don't think it would be fun.



\_\_\_\_\_

\_\_\_\_\_

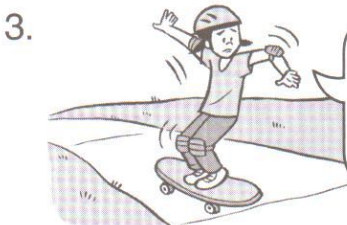
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C. Make sentences. Use both boxes.



What would you like to do someday?

dive      ride  
travel    see  
visit     climb

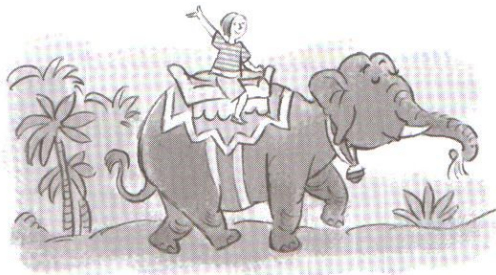
to the bottom of the ocean    to the moon  
the Amazon jungle            the pyramids of Egypt  
Mt. Everest                      an elephant

1.



I'd like to visit the Amazon jungle.

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_





# Let's Learn

## A. Complete the crossword.

### Across



If I could meet anyone, I'd meet a \_\_\_\_\_.



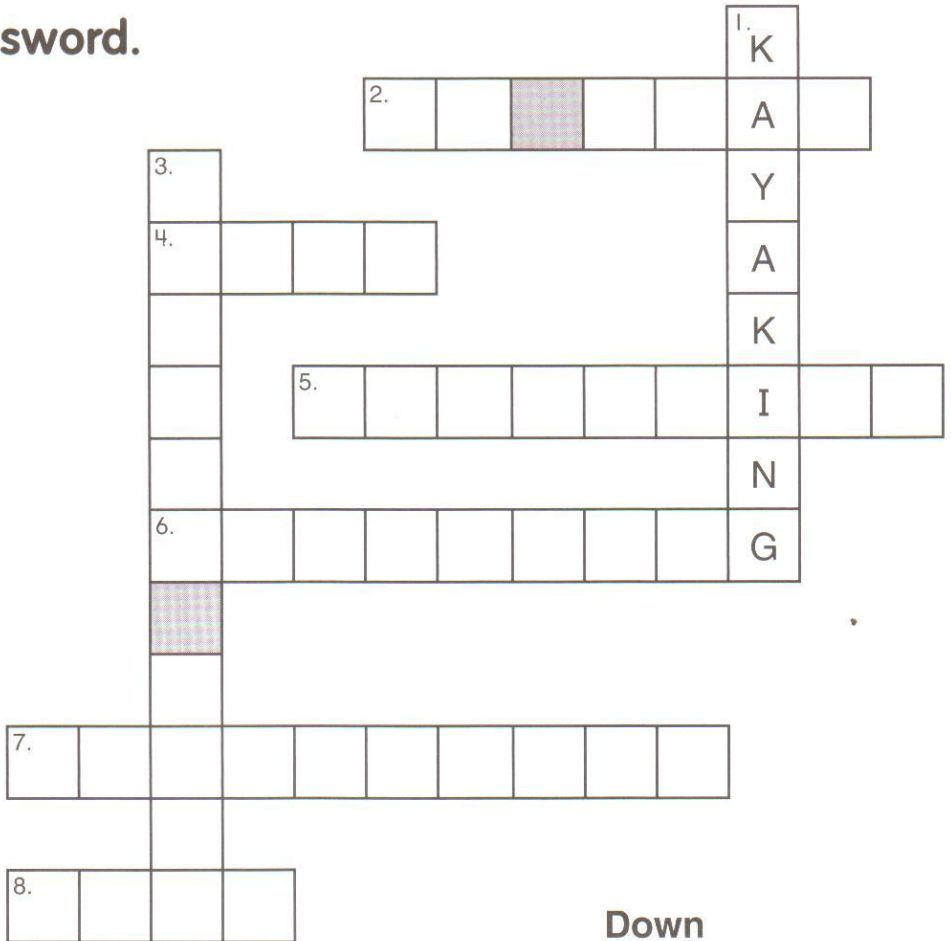
If I could buy anything, I'd buy a \_\_\_\_\_.



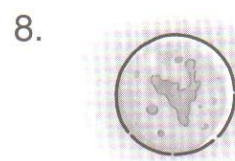
If I could buy anything, I'd buy a \_\_\_\_\_.



If I could go anywhere, I'd go to \_\_\_\_\_.



If I could do anything, I'd go \_\_\_\_\_.



If I could go anywhere, I'd go to \_\_\_\_\_.

### Down



If I could do anything, I'd go \_\_\_\_\_.



If I could meet anyone, I'd meet a \_\_\_\_\_.

## B. Match.

anyone •

anything •

anywhere •

• where

• who

• what

## C. Write.

1. If you could do anything,  
what would you do?
2. If you could \_\_\_\_\_ anywhere,  
where would you \_\_\_\_\_?
3. If you could \_\_\_\_\_ anyone,  
who would you \_\_\_\_\_?
4. If you could \_\_\_\_\_ anything,  
what would you \_\_\_\_\_?
5. If you could \_\_\_\_\_ any language,  
what would you \_\_\_\_\_?

do  
go  
meet  
buy  
speak

## D. What about you? Answer the questions from C.

1. If I could do anything, I would \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.





## A. Read and write.

glacier  
Mexico

the Galapagos Islands  
wild

pyramids  
Taj Mahal

### Summer Vacation Report

★★★★★ = great   ★ = not good



Martin — India ★★★★★

I've heard India is amazing. I went there last summer, and I saw the \_\_\_\_\_. It was beautiful! There are so many things to do. I'd like to visit India again!

Sara — Mexico ★★★★★

My parents took me to \_\_\_\_\_ again last June. We have already been to the Mayan \_\_\_\_\_, but it was still fun. If I could go anywhere next summer, I'd go to Egypt!



Wendy — Kenya ★★

I have been working with animals on \_\_\_\_\_ for two years. Last week, I went to Kenya and saw more \_\_\_\_\_ animals. If I could go anywhere next year, I'd like to go to the beach!

Danny — Alaska ★★★

I have been studying in Alaska since 2006. I finally went on a vacation. I went to see a \_\_\_\_\_. I haven't seen one before. It was exciting, but it was very cold outside!



## B. Write. ✓ = best   ✗ = worst

Who had the best vacation? Who had the worst vacation?

Martin

Sara

Wendy

Danny

### C. Look at A. Connect.

- |             |            |                          |
|-------------|------------|--------------------------|
| 1. Martin • | • Kenya •  | • saw a glacier          |
| 2. Sara •   | • Alaska • | • visited the Taj Mahal  |
| 3. Wendy •  | • Mexico • | • saw wild animals       |
| 4. Danny •  | • India •  | • visited Mayan pyramids |

### D. Correct the sentences. Replace the underlined words.

1. Martin saw the pyramids in India.  
\_\_\_\_\_.
2. Sara went to Mexico with her friends.  
\_\_\_\_\_.
3. If Sara could go anywhere, she would go to Mexico.  
\_\_\_\_\_.
4. Wendy has been visiting with animals for two years.  
\_\_\_\_\_.
5. It was very hot in Alaska.  
\_\_\_\_\_.
6. Danny has been working in Alaska since 2006.  
\_\_\_\_\_.

### E. What about you? Answer the questions.

1. If you could go anywhere for summer vacation, where would you go?  
\_\_\_\_\_.
2. Where did you go on your last vacation?  
\_\_\_\_\_.
3. How many stars would you give the vacation?  
\_\_\_\_\_.





# Let's Build

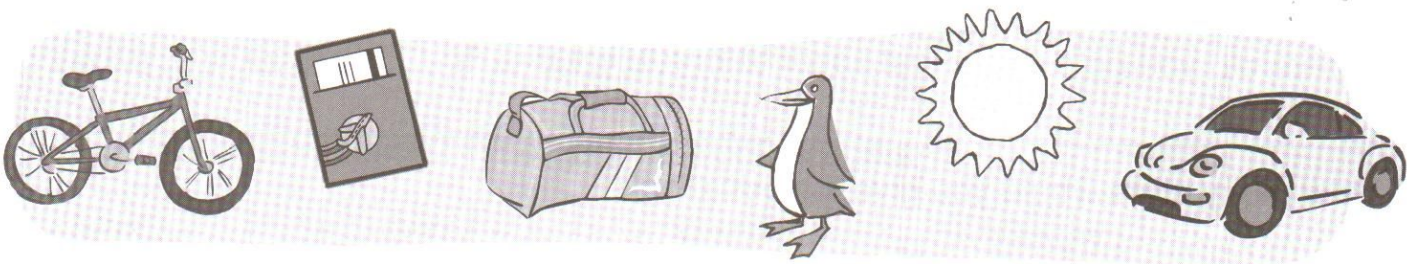
## A. Write.

What	When	Do you	Will you
Have you	Would you	Did you	

1. When did you learn to ride a bike?
2. \_\_\_\_\_ would you like to do in the future?
3. \_\_\_\_\_ know how to drive a car?
4. \_\_\_\_\_ like to go to Alaska?
5. \_\_\_\_\_ go on vacation next year?
6. \_\_\_\_\_ go on vacation last year?
7. \_\_\_\_\_ ever been to India?

## B. What about you? Answer the questions from A.

1. I learned to ride a bike when I was \_\_\_\_\_.
2. I'd like to \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.
7. \_\_\_\_\_.



### C. Unscramble and write.

ypdrisam \_\_\_\_\_

lgsevo \_\_\_\_\_

inaygakk \_\_\_\_\_

ctaAancrti \_\_\_\_\_

sMra \_\_\_\_\_

omive/asrt \_\_\_\_\_

gysdiinkv \_\_\_\_\_

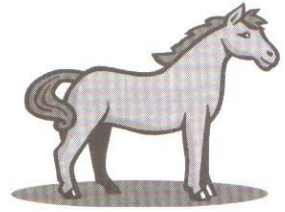
npyo \_\_\_\_\_

1. I have new



gloves

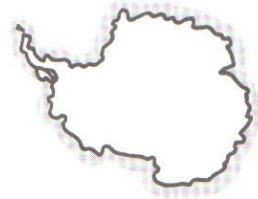
2. I won't buy a



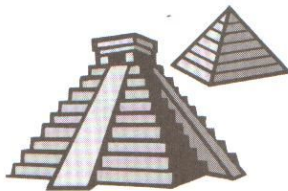
3. I'd like to go



4. I want to visit



5. I'm going to see the



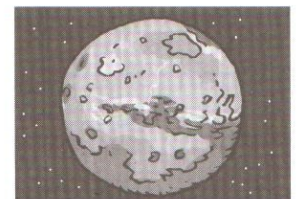
6. I'm not a



7. I don't want to go



8. I'd like to travel to





# Units 7-8 Listen and Review

## A. Read and circle.

- Can / Could you swim when you were four? No, I can't / couldn't.
- Can / Could you write your name in English now? Yes, I can / could.
- Can / Could you ski when you were eight? No, I can't / couldn't.
- Can / Could you walk when you were one? Yes, I can / could.
- Can / Could you ice skate now? Yes, I can / could.
- Can / Could you read when you were two? No, I can't / couldn't.

## B. True or False? Look at the chart.

	I think...	I don't think...
travel to the moon		✓
visit the Amazon jungle	✓	
see the pyramids of Egypt	✓	
dive to the bottom of the ocean		✓
climb Mt. Everest	✓	
ride an elephant		✓

- I think it would be fun to travel to the moon.
- I think it would be fun to visit the Amazon jungle.
- I don't think it would be fun to see the pyramids of Egypt.
- I don't think it would be fun to dive to the bottom of the ocean.
- I think it would be fun to climb Mt. Everest.
- I think it would be fun to ride an elephant.

False

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Let's Read About

# the Surprise Party

## A. Read.

Freddy was invited to a party for his friend Julia, but he was \_\_\_\_\_. He didn't know where the party was. There wasn't a phone number on the invitation, but there were numbers.

figured it out  
puzzled  
zoomed  
website  
longitude  
neighborhood

The words "North" and "West" were next to some numbers. It was the \_\_\_\_\_ and latitude for the party. He opened a \_\_\_\_\_ on his computer. He typed in the numbers. "Wow! Here's my \_\_\_\_\_!" he said. He zoomed in. He \_\_\_\_\_ in some more. He found Summer Park.

"I \_\_\_\_\_!" he said. "The party is at Summer Park!" He took his present and card for Julia and rode his bicycle to the park.

## B. Look at A. Number.



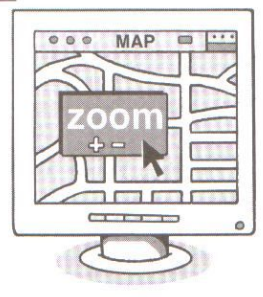
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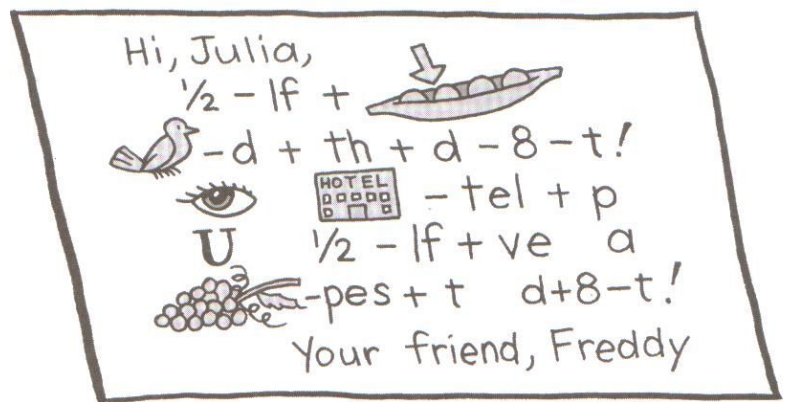


## C. Write the message.

Freddy gave Julia a card with a secret message. What does it say?

\_\_\_\_\_

\_\_\_\_\_

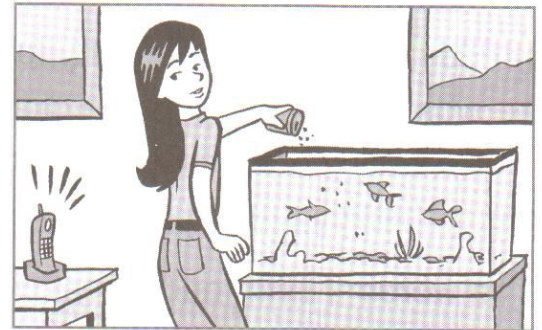




# A Confusing Phone Call

## A. Read. Circle the names.

One warm spring afternoon, Eileen was feeding her fish when the telephone rang. "Hello," she said. "Hello?" No one answered. Later, she was reading a magazine when the telephone rang again. "Hello," she said. "Hello?" No one answered. When the telephone rang again, she was eating dinner. "Hello," she said. "Hello?" But, no one answered.



She was confused. She called her friend Brandi. No one answered. Then she got a text message from Brandi. It said, "Hi, Eileen. I called you, but my phone isn't working. Do you want to go to the circus on Saturday?" Eileen laughed.

## B. Answer the questions.

1. How many times did Brandi call Eileen?

\_\_\_\_\_

2. What was Eileen doing when the telephone rang the first time?

\_\_\_\_\_

3. What was Eileen doing when the telephone rang the third time?

\_\_\_\_\_

4. What does Brandi want Eileen to do?

\_\_\_\_\_

## C. Write another story. Use your own ideas.

One \_\_\_\_\_ afternoon, \_\_\_\_\_ when

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Making Plans

## A. Read and number.

Hi Jake,  
Here's my plan for Paul's birthday.

Then we'll go to the store.

Finally, we'll go to his house and yell, "Surprise!"

Next, we'll buy him a present.

First, I'll ride my bicycle to your house.

We could get him a DVD or a skateboard. What should we buy him?  
I'll come to your house at 1 p.m. on Saturday. OK?

Your friend, Douglas

## B. Circle.

1. What could Jake and Douglas buy Paul?
  - a. a DVD or a skateboard
  - b. a scarf or a DVD
2. Does Paul know the plan?
  - a. Yes, he does.
  - b. No, he doesn't.
3. When will Douglas go to Jake's house?
  - a. in the morning
  - b. in the afternoon

## C. Write about your plan.

Hi \_\_\_\_\_,

Here's my plan for \_\_\_\_\_. First, \_\_\_\_\_.

\_\_\_\_\_

Finally, \_\_\_\_\_.

Your friend,

\_\_\_\_\_





# How Do I Get to...?

## A. Follow the directions. Write.

1. Cross the street.  
Go one block.  
Go straight.

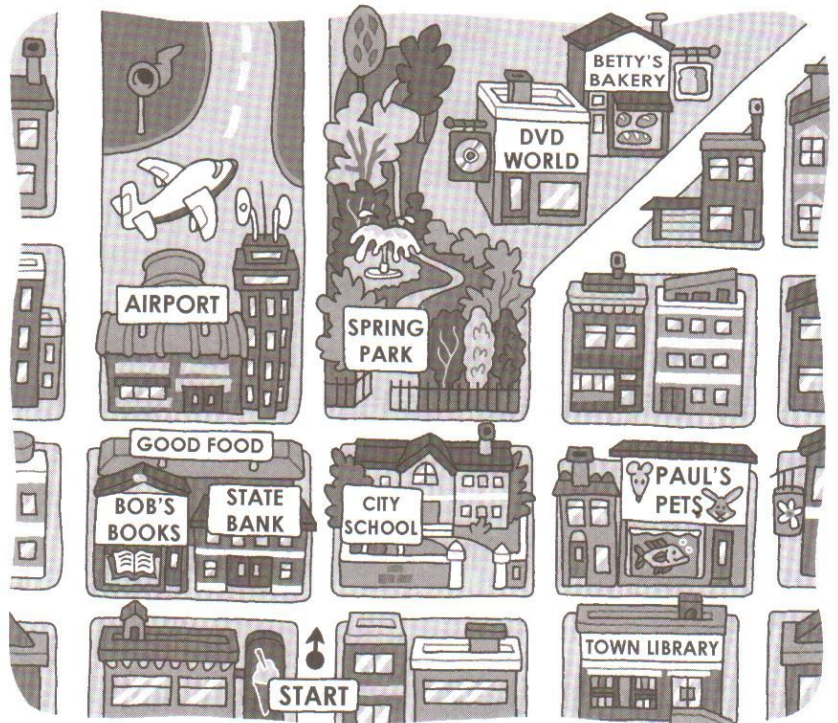
Where are you?

\_\_\_\_\_

2. Turn left.  
Turn right.  
Turn right again.

Where are you?

\_\_\_\_\_



## B. Look at the map. Write.

1. \_\_\_\_\_ is next to Bob's Books.
2. \_\_\_\_\_ is across the street from the Town Library.
3. \_\_\_\_\_ is around the corner from Spring Park.
4. DVD World is next to \_\_\_\_\_.

## C. Choose two places on the map. Write directions.

1. Place: \_\_\_\_\_

Directions: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Place: \_\_\_\_\_

Directions: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

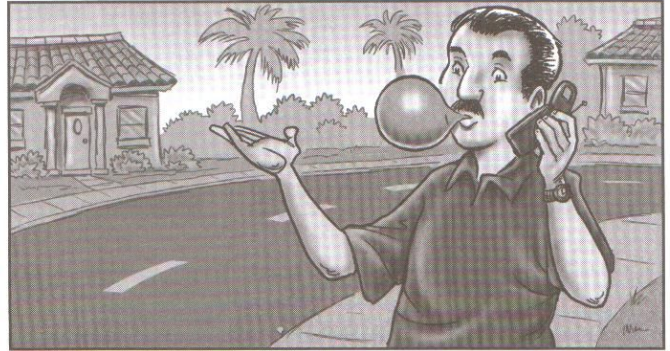


# Explore Food

## A. Read and write.

Mayans      ancient      popular      inside

### Gum Facts



Gum is very popular. Where is it from? Many \_\_\_\_\_ people liked gum. In the past, gum was made from plants and trees. In Mexico, \_\_\_\_\_ made gum from the \_\_\_\_\_ of big, green trees. In the 1860s, Mexicans brought gum to the United States. Now it is \_\_\_\_\_ all over the world! Do you like gum?

## B. Match.

- |                              |                     |
|------------------------------|---------------------|
| _____ 1. its name            | a. plants and trees |
| _____ 2. where it's from     | b. gum              |
| _____ 3. what it's made from | c. Mexico           |

## C. Write about a popular food.

Its name: \_\_\_\_\_

Where it's from: \_\_\_\_\_

What it's made from: \_\_\_\_\_

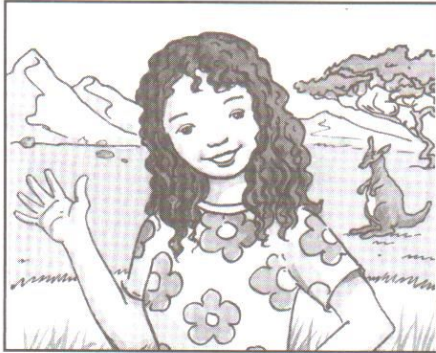




# What I've Been Doing

## A. Read. Write *for* or *since*.

Amelia's Page



Hi! I'm Amelia. I'm a student. I have been studying English \_\_\_\_\_ 2005.  
 I've been living in Australia \_\_\_\_\_ three years. I love it here! I can play the  
 piano, too. I've been taking piano classes \_\_\_\_\_ last June. I'm very busy  
 today. I've been writing \_\_\_\_\_ 2:00. I've been putting pictures on my website  
 \_\_\_\_\_ one hour. The phone has been ringing \_\_\_\_\_ two minutes.  
 I should answer it. Bye!

## B. Answer the questions.

1. How long has Amelia been living in Australia? \_\_\_\_\_
2. Has Amelia already started taking piano classes? \_\_\_\_\_
3. Has she answered the phone yet? \_\_\_\_\_

## C. What about you? Write.

Hi! I'm \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# Family and Friends

## A. Read and number.

### Meet My Family and Friends by Jordan

1. This is my brother Steve. He's four. He learned how to talk when he was one. He's usually shy, and sometimes he's selfish.
2. This is Pamela. She's fourteen, and she's my older sister. She's very athletic. She learned how to ice skate when she was four. She's usually studious, but sometimes she's lazy.
3. This is my best friend. His name is George. He's a great friend, and he's very generous, just like me. He's outgoing, too. That's good because I am shy!



## B. Look at A. Check.

	Steve	Pamela	George	Jordan
generous				
outgoing				
shy				
athletic				
studious				
selfish				
lazy				

## C. Write about your family and friends.

Draw a picture.

---

---





# The Future is Mine

## A. Read and write.

anything      anyone      anywhere      buy  
 meet      do      go

What would you like to do in ten years?

1. If I could go \_\_\_\_\_, I'd go to Kenya.

I'd take pictures of wild animals.

If I could meet \_\_\_\_\_,

I'd meet a TV star from India.

If I could buy \_\_\_\_\_, I'd buy a pony. I'd ride it to school everyday!

If I could do \_\_\_\_\_, I'd travel to Mars. Are there animals there?



2. If I could \_\_\_\_\_ anywhere,

I'd \_\_\_\_\_ to the Amazon jungle.

If I could \_\_\_\_\_ anything,

I'd \_\_\_\_\_ surfing in Hawaii.

If I could \_\_\_\_\_ anyone, I'd \_\_\_\_\_ a movie star.

If I could \_\_\_\_\_ anything, I'd \_\_\_\_\_ a computer.



## B. What about you? Write.

What would you like to do in ten years?

If I could \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# LET'S GO

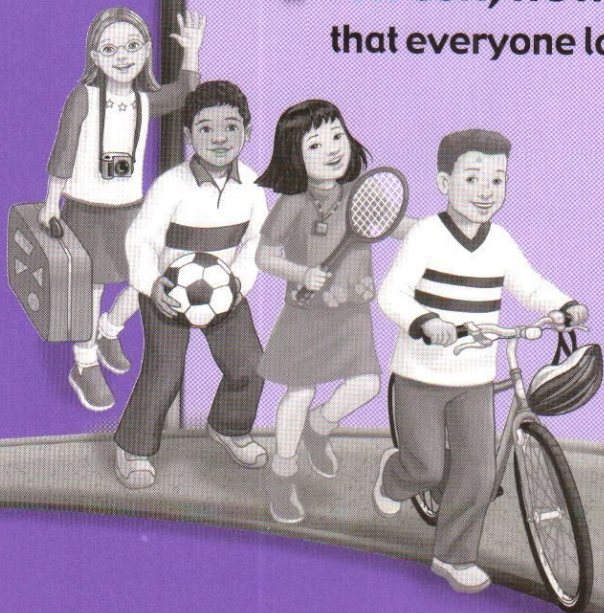
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